



S. 16th Avenue & Nob Hill Boulevard, PO Box 22520, Yakima, WA 98907-22520  
P: 509.574.4635 • www.yvcc.edu

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## AGENDA

### SPECIAL MEETING/STUDY SESSION BOARD OF TRUSTEES YAKIMA VALLEY COLLEGE

November 8, 2017

3:30 p.m.

M. L. King Room, HUB  
Yakima Campus

- A. Clery Report, Security Supervisor Michael Lane, *presenter*
- B. Annual Student Outcome Data & Office of Institutional Effectiveness Report, Director Sheila Delquadri, *presenter*

## AGENDA

### SPECIAL MEETING BOARD OF TRUSTEES YAKIMA VALLEY COLLEGE

November 8, 2017

4:30 p.m.

M.L. King Jr. Room  
Hopf Union Building, Yakima Campus

- A. Roll Call  
Introduction of Guests and New Employees, *Mr. Kraig Michels, presenter*
- B. Proposed Changes to the Agenda
- C. Approval of Minutes: Special and Regular Meetings of October 12, 2017.

D. Action Items

- 1) Paid Sick Leave for Part-time Faculty, *Mr. Kraig Michels, presenter*
- 2) Exceptional Faculty Awards – Fall 2017, *Mr. Tomás Ybarra, presenter*

E. Communications

F. Reports

1. Board of Trustees — *Ms. Rosalinda Mendoza, Chair*
2. Students —  
*Elizabeth Stavros, President of ASYVC*  
*Nicholas Mejia, President of Grandview Student Council –*
3. Classified Staff — *Ms. Cathy VanWinsen, WPEA Representative*
4. Professional Staff – *Ms. Hillary Emerson, AFT-YPS Professional Representative*
5. Faculty — *Mr. Tom Mount, AFT-Y Yakima President*
6. Vice President for Administrative Services — *Dr. Teresa Rich*  
Operating Budget Status Report, *Mr. Misael Lopez, presenter*
7. Vice President for Instruction and Student Services — *Mr. Tomás Ybarra*
8. President — *Dr. Linda Kaminski*  
Community Relations Report, *Mr. Jay Frank*  
Human Resource Activity Report – *Mr. Kraig Michels*

G. Call to the Public

The public is welcome to make comments on issues not on the agenda after being recognized by the chair. Trustees may ask questions of the speaker for clarification but generally will not discuss items that are not on the agenda. If appropriate, they may refer the subject to college staff for research or request an item be placed on a subsequent agenda.

H. Date of Next Meeting— The next Regular meeting will be Thursday, January 11, 2018 in the M.L. King Jr. Room, Hopf Union Building, Yakima Campus

I. Executive Session –

1. An Executive Session may be called for any reason allowed under the Open Public Meetings Act (RCW 42.30)
2. Announcement of time Executive Session will conclude

J. Action Items, if any, that may be necessary to be taken as a result of matters considered in Executive Session

K. Adjournment



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## MINUTES

### SPECIAL MEETING/STUDY SESSION YAKIMA VALLEY COLLEGE BOARD OF TRUSTEES

November 8, 2017, 3:30 p.m.  
M. L. King Room, HUB, Yakima Campus

Vice Chair Robert Ozuna called the special meeting to order at 3:30 p.m. in the M.L. King Room of the Hopf Union Building on the Yakima Campus. Trustees present were Trustee Sara Cate, Trustee Neil McClure and Vice Chair Robert Ozuna.

#### A. **Clery Report**

Security Supervisor Michael Lane presented an overview of the history of the Clery Act and explained YVC's obligation to make timely warnings to the campus community about crimes that pose an ongoing threat to students and employees. Mr. Lane provided the board members with a copy of YVC's Annual Security Report. A complete copy of the report can be found at [http://www.yvcc.edu/services/safety-security-parking/crime%20stats/Annual%20Security%20Report\\_2017-FINAL-DRAFT-09.25.17.pdf](http://www.yvcc.edu/services/safety-security-parking/crime%20stats/Annual%20Security%20Report_2017-FINAL-DRAFT-09.25.17.pdf)

Mr. Lane reviewed a power point presentation with the Board of Trustees summarizing how YVC educates the campus community about crime prevention, safety and security through; crime awareness programs, distribution and posting of emergency procedure flipbooks, the YVC Cares Team, the student planner, division newsletters and emergency notifications through RAVE. A copy of the power point presentation is filed with these minutes in president's office.

#### B. **Annual Student Outcome Data & Office of Institutional Effectiveness Report**

Sheila Delquadri, Director of Institutional Effectiveness reviewed a power point presentation with the Board of Trustees highlighting YVC's annual population, student demographics, retention, and certificate and degree completion. A copy of the power point presentation is filed with these minutes in the president's office.

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## MINUTES

SPECIAL MEETING  
YAKIMA VALLEY COLLEGE  
BOARD OF TRUSTEES  
November 8, 2017, 4:30 p.m.  
M.L. King Jr. Room  
Hopf Union Building, Yakima Campus

Vice Chair Robert Ozuna called the special meeting to order at 4:30 p.m.

**A. Roll Call and Introduction of Guests and New Employees**

Board of Trustees Present

Mr. Patrick Baldoz (joined the meeting at 5:01)  
Dr. Sara Cate  
Mr. Neil McClure  
Mr. Robert Ozuna, Vice Chair

Others Present

YVC Students  
YVC Staff and Faculty

Dr. Linda Kaminski, Secretary

Board of Trustees Absent

Ms. Rosalinda Mendoza, Chair (excused)

**Introduction of Guests and New Employees.**

Mr. Kraig Michels, Executive Director Human Resource Services, introduced Mr. Dustin Shattuck, Assistant Dean – Support Programs; Ms. Denise Vera, Credentials Evaluator 2; and Consuelo Diaz-Contreras, Bilingual Office Assistant 3.

**B. Proposed Changes to the Agenda.** There were no changes to the agenda.

**C. Approval of Minutes.** Trustee Cate moved that the minutes of the Regular Meetings of October 12, 2017, be approved as submitted. The motion was seconded by Trustee McClure and passed unanimously.

**D. Action Items**

**1) Paid Sick Leave for Part-time Faculty**

Mr. Kraig Michels stated that as required by Washington State Initiative 1433, beginning January 1, 2018, employers must provide employees at least one hour of paid sick leave for every 40 hours worked. Employees are entitled to use accrued paid sick leave beginning on the ninetieth day after employment commences. Employees may use paid sick leave for their own, or to care for a family member with a: mental or physical illness, injury, or health condition; need for medical diagnosis, care, or treatment; or need for preventative medical care. Paid sick leave may also be used when the employee's place of business or an employee's child's school or place of care is closed by a public official for any health-related reason and for absences that qualify for leave under the domestic violence leave law. This law provides prorata sick leave for Part-time faculty, which is not included in the current AFT-Y Faculty Collective Bargaining Agreement.

**MOTION 17-11-01:** Trustee McClure moved that the Board of Trustees adopts a motion to authorize the president to work with the Faculty Union to approve a revision to Article 11.4 of the 2015-2018 Agreement that will be in conformance with Washington State Initiative 1433. The motion was seconded by Trustee Cate and passed unanimously.

**2) Exceptional Faculty Awards – Fall 2017**

Mr. Tomás Ybarra stated that the Washington State Legislature under RCW 28B.50.835 authorized an exceptional faculty award program to “foster partnerships by creating matching grant programs to assist public community and technical colleges in creating endowments for funding exceptional faculty awards.” In 1992, Yakima Valley College and the YVCC Foundation agreed to participate in the program for exceptional faculty. In 2001, in accordance with RCW 28B.50.843, the college negotiated a Memorandum of Understanding with the faculty union regarding the process for determining local awards from the Exceptional Faculty Awards fund invested by the YVCC Foundation. The MOU reflected the division structure in place at that time. The faculty union executive board and the college have agreed on a Faculty Development Committee that reflects the current division structure. The committee is composed of one dean, one Arts & Sciences faculty, one Workforce Education faculty, one Basic Skills faculty, one faculty counselor, and one librarian. This committee has received and reviewed ten (10) faculty proposals for fall 2017. The final recommendations are provided in the document submitted today for the board’s approval.

**MOTION 17-11-02:** Trustee Cate moved that the Board of Trustees adopts a motion to approve the recommended award amounts to the recipients as submitted by the Faculty Development Committee. The motion was seconded by Trustee McClure and passed unanimously.

E. **Communications.** There were no communications.

F. **Reports**

1. **Board of Trustees.** Mr. Robert Ozuna, Vice Chair, will be attending the ACT Conference on Friday and will report back to the Board at the January meeting. Vice Chair Ozuna took an opportunity to introduce Mr. Neil McClure YVC's newest trustee. Mr. McClure took a few minutes to introduce himself and shared some of his background. Vice Chair Ozuna recommended assigning a mentor for Trustee McClure and Trustee Cate agreed to volunteer.
  2. **Students**

Elizabeth Stavros, President of ASYVC, presented a power point on the fitness center remodel. The student government is proposing a fitness center remodel. They have engaged in talks with student body and YVC staff and on October 23<sup>rd</sup>, the student government senate passed a motion not to exceed \$600,000 from the student reserve account for the fitness center remodel. It is their intention to bring an action item to the Board at the January meeting. A copy of the power point presentation is filed with these minutes in the president's office. Vice President Rich indicated that she and Director Wood worked with the student council on getting a good estimate on the remodel cost and if approved that she would follow the process closely. A copy of the ASYVC student report is filed with these minutes in the president's office.

Nicholas Mejia, President of Grandview Student Council – provided the board with a report on past and future events. Student Isaiah Garcia shared his story with the board. A copy of the Grandview Student Council report is filed with these minutes in the president's office.
  3. **Classified Staff** *Not in attendance*
  4. **Professional Staff** – *Not in attendance*
  5. **Faculty** — *Not in attendance*
  6. **Vice President for Administrative Services** - Dr. Teresa Rich reported that the lights have been installed at the Grandview Campus. The Grand Opening has been scheduled for November 21<sup>st</sup> at 10:00 a.m. She also reported that the bids were opened for the Engineering Physics Center on October 25<sup>th</sup> and the bid was awarded to M Seigny Construction. Dr. Rich provided the Board with BORA Architecture's project schedule for the West Campus Expansion. A copy of the bid Proposal Summary Sheet and the BORArchitecture Project Schedule are filed with these minutes in the president's office.
- Operating Budget Status Report** - Mr. Misael Lopez, Director of Budget Services, presented the YVC Fiscal Report July 1, 2017 through October 31, 2017. There were a few adjustments during this period with additional HEET allocations and additional funding for the Medical Assistant Collaboration Project. A copy of the fiscal report is filed with these minutes in the president's office.

7. **Vice President for Instruction and Student Services** — *Mr. Tomás Ybarra* reported that the debriefing meeting for the fall advising day took place on Friday afternoon and the feedback continues to be positive. The surveying process is intended to make advising as meaningful as possible to the students, faculty and stakeholders. *Mr. Ybarra* indicated that he would continue to bring annual updates to the Board. *Mr. Ybarra* provided the Board with the technology services report. He indicated that the report gives a sense of the scope and number of unites devoted to student support. *Mr. Ybarra* also provide the board with a one page executive summary of the bachelor of applied sciences in teacher education (BAS-TE). He indicated that YVC did not initiate the process rather YVC created the BAS-TE program in response to an urgent recommendation from YSD Superintendent Dr. Irion and then ESD105 Superintendent Dr. Meyer. YVC has hired an interim director and in fall 2018, we will be enrolling the first cohort. Copies of the technology services report and the executive summary of the BAS-TE program are filed with these minutes in the president’s office.

8. **President**

**Community Relations Report.** *Mr. Jay Frank* provided the board with an updated calendar of events. The YVC Playmasters presents Young Frankenstein. Performances will be held November 9-11<sup>th</sup>. YVC’s Art Department hosts the Semi-Annual Clay Sale on Thursday November 16<sup>th</sup>. A complete listing of all upcoming events can be found at; <http://www.yvcc.edu/about/community-relations/Pages/Home.aspx>

**Human Resource Activity Report.** No new information to report

**President’s Report.** 1) *President Kaminski* provided the Board with updated FTE Allocation and Census Reports. 2) She provided the board with copies of the State Boards 2018 legislative agenda and supplemental operating budget request. 3) *Dr. Kaminski* provided the Board with a donation acknowledgement letter. 4) She provided the Board with a copy of YVC’s Transforming Lives nominee story. 5) *Dr. Kaminski* provided the Board with a copy of Director Scott Towsley’s monthly server software conversion update.

- G. **Call to the Public.** No one present indicated a desire to address the Board.
- H. **Date of Next Meeting.** The next Regular meeting will be Thursday, January 11, 2018 in the M.L. King Jr. Room, Hopf Union Building, Yakima Campus
- I. **Executive Session.** No executive session was called.
- J. **Action Items.** N/A
- K. **Adjournment.** The meeting was adjourned at 5:49 p.m.

ROBERT OZUNA

LINDA KAMINSKI

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Robert Ozuna, Vice Chair

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Attest: Linda J. Kaminski, Secretary



BOARD OF TRUSTEES MEETING

NOVEMBER 8, 2017

ACTION ITEM

- Regular Meeting
- Special Meeting

Requested by: Mr. Kraig Michels  
 Presented by: Mr. Kraig Michels  
 Motion No.: 17-11-01  
 Citation(s): Initiative 1433

**SUBJECT:**

Paid Sick Leave for Part-time Faculty (Required by Washington State Initiative 1433).

**BRIEF:**

As required by Washington State Initiative 1433, beginning January 1, 2018, employers must provide employees at least one hour of paid sick leave for every 40 hours worked. Employees are entitled to use accrued paid sick leave beginning on the ninetieth day after employment commences.

Employees may use paid sick leave for their own, or to care for a family member with a: mental or physical illness, injury, or health condition; need for medical diagnosis, care, or treatment; or need for preventative medical care.

Paid sick leave may also be used when the employee's place of business or an employee's child's school or place of care is closed by a public official for any health-related reason and for absences that qualify for leave under the domestic violence leave law.

This law provides prorata sick leave for Part-time faculty, which is not included in the current AFT-Y Faculty Collective Bargaining Agreement.

**RECOMMENDATION:**

That the Board of Trustees adopts a motion to authorize the president to work with the Faculty Union to approve a revision to Article 11.4 of the 2015-2018 Agreement that will be in conformance with Washington State Initiative 1433.

MOTION: McClure

SECOND: Cate

VOTE:	Ayes	<u>3</u>
	Nays	<u>0</u>
	Abstentions	<u>    </u>
	Carried	<u>X</u>
	Defeated	<u>    </u>

## WA State Initiative 1433

### Paid Sick Leave

As required by Washington State Initiative 1433, beginning January 1, 2018, employers must provide employees at least one hour of paid sick leave for every 40 hours worked. Employees are entitled to use accrued paid sick leave beginning on the ninetieth day after employment commences. For employees rehired by the same employer within 12 months of separation, the previous period of employment is counted for purposes of determining eligibility to use leave and any previously accrued leave is reinstated. Unused leave carries over to the following year, except that an employer may limit carry-over to 40 hours. No cash-out of unused leave is required upon separation. Employees must receive the greater of the minimum wage or the employee's normal hourly compensation for each hour of leave.

Employees may use paid sick leave for their own, or to care for a family member with a: mental or physical illness, injury, or health condition; need for medical diagnosis, care, or treatment; or need for preventative medical care.

Paid sick leave may also be used when the employee's place of business or an employee's child's school or place of care is closed by a public official for any health-related reason and for absences that qualify for leave under the domestic violence leave law.

A "family member" is a: child, including a biological, adopted, or foster child, stepchild, or a child to whom the employee stands in loco parentis, is a legal guardian, or is a de facto parent; • an employee's or the employee's spouse's or registered domestic partner's biological, adoptive, de facto, or foster parent, stepparent, or legal guardian; or a person who stood in loco parentis when the employee was a minor child;

- \* spouse;
- \* registered domestic partner;
- \* grandparent;
- \* grandchild; or
- \* sibling.

An employer may require employees to give reasonable notice of leave, so long as the notice does not interfere with an employee's lawful use of paid sick leave. For absences longer than three days, an employer may require verification that the leave is for an authorized purpose.

Employers must provide regular notification to employees about the amount of paid sick leave available.

Employers may not require employees to search for or find replacement workers for the hours an employee is on leave or count use of sick leave as an absence that may lead to or result in discipline.



BOARD OF TRUSTEES MEETING

November 8, 2017

ACTION ITEM

- Regular Meeting
- Special Meeting

Requested by: Kerrie Cavaness  
 Presented by: Tomas Ybarra  
 Motion No.: 17-11-02  
 Citation(s): *RCW 28B.50.843*  
*Exceptional Faculty Awards Determination of award-Collective Bargaining.*

SUBJECT:

Exceptional Faculty Awards – Fall 2017

BRIEF:

The Washington State Legislature under RCW 28B.50.835 authorized an exceptional faculty award program to “foster partnerships by creating matching grant programs to assist public community and technical colleges in creating endowments for funding exceptional faculty awards.” In 1992, Yakima Valley College and the YVCC Foundation agreed to participate in the program for exceptional faculty.

In 2001, in accordance with RCW 28B.50.843, the college negotiated a Memorandum of Understanding with the faculty union regarding the process for determining local awards from the Exceptional Faculty Awards fund invested by the YVCC Foundation. The MOU reflected the division structure in place at that time.

The faculty union executive board and the college have agreed on a Faculty Development Committee that reflects the current division structure. The committee is composed of one dean, one Arts & Sciences faculty, one Workforce Education faculty, one Basic Skills faculty, one faculty counselor, and one librarian. This committee has received and reviewed ten (10) faculty proposals for fall 2017. The final recommendations are provided in the document submitted today for the board’s approval.

RECOMMENDATION:

That the Board of Trustees adopts a motion to approve the recommended award amounts to the recipients as submitted by the Faculty Development Committee.

MOTION: Cate

SECOND: McClure

VOTE:	Ayes	<u>3</u>
	Nays	<u>0</u>
	Abstentions	<u>    </u>
	Carried	<u>X</u>
	Defeated	<u>    </u>

Exceptional Faculty Award Committee Recommendations  
Fall 2017

<b>Full Time Faculty</b>	<b>Department</b>	<b>Received EFA in the last two years and amount</b>	<b>Recommended Award Fall 2017</b>	<b>Funds Available for Fall 2017 Awards</b>
Jill Widner	English	No	\$ 1,500.00	
George Lopez	Math	No	\$ 1,100.00	
Lori Kunkler	Basic Skills	No	\$ 875.88	
Abra (Michal) Ramos	Math	\$1500/Wtr 2017	\$ 1,500.00	
Susan Wedam	Vet Tech	\$1500/Wtr 2017	\$ 1,500.00	
Rachel Dorn	Art	\$1208/Wtr 2017	\$ 1,500.00	
		<b>Total</b>	<b>\$ 7,975.88</b>	<b>\$10,000 (\$2,024 carry forward to winter 2018 awards)</b>

<b>Part Time Faculty</b>	<b>Department</b>	<b>Received EFA in the last two years</b>	<b>Recommended Award Fall 2017</b>	<b>Funds Available for Winter Awards</b>
Hilda Guzman	Basic Skills	No	\$ 1,500.00	
Nicole Papageorgiou	Vet Tech	No	\$ 1,500.00	
Amy Brown	Pharmacy Tech	No	\$ 1,500.00	
Stephanie O'Brine	Allied Health	\$1246/wtr 2017	\$ 280.00	
		<b>Total</b>	<b>\$ 4,780.00</b>	<b>\$5,563 (\$783 carry forward to winter 2018 awards)</b>
		<b>Total Requests(Full-time and part-time)</b>	<b>\$12,755.88</b>	

Exceptional Faculty Awards Committee, 2017-2018: Debbie Gould, Alicia Bickley, Sheri Wilkins, Barbara Boutaine, Richard Schillinger and Kerrie Cavaness.

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**ASYVC Board of Trustees Report  
November 8, 2017 4:30pm MLK Room**

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**Past events:**

**October 13: Blood Drive**

As a part of Welcome week, ASYVC hosted the American Red Cross. Students donated 22 units of blood.

**October 18 & 25: Disability Awareness Events**

Disability Support Services partnered with ASYVC to host a Disability Resource Fair in the HUB on October 18. 72 students attended. On October 18 in Kendall Hall, poet Neil Hilborn, performed for 43 students. On October 25, we offered a viewing of the documentary Fixed-The Science/Fiction of Human Enhancement.

**October 29: Trunk or Treat**

ASYVC Student Government hosted our 3<sup>rd</sup> annual Trunk or Treat. The community was invited to bring their children and enjoy the fun on campus

**November 2, 2017: ASYVC Movie Series: Dunkirk**

ASYVC Student Government showed the third movie in our year-long movie series special. Students enjoyed popcorn and soda during the 1 p.m. and 6 p.m. showings.

**Upcoming events:**

**November 9, 2017: Veterans Day**

ASYVC Student Government and the YVC Veterans club are partnering to provide free food, a PowerPoint presentation of YVC veterans and their families, the choir will sing the national anthem, and there will be a color guard. Also, keep an eye out in the Yak for highlighted veterans.

**November 23, 2017: Thanksgiving Dinner at the SRC**

ASYVC Student Government will be hosting a Thanksgiving dinner at the Student Residence Center for those unable to return home for the holiday.

**December 7, 2017: New Student Orientation**

ASYVC Student Government will help with winter quarter's New Student Orientation; this includes checking in attendees, issuing ID cards, and providing tours of campus.

**January 4, 2017: ASYVC Movie Series: TBA**

ASYVC Student Government will be showing the fourth movie in our year-long movie series special. Students can enjoy popcorn and soda during the 1 p.m. and 6 p.m. showings.

**ASYVC Student Life Mission Statement**

To provide a broad-based program dedicated to enhancing students' cultural, intellectual, social, recreational, wellness, community service, and leadership skills.

Slide 1



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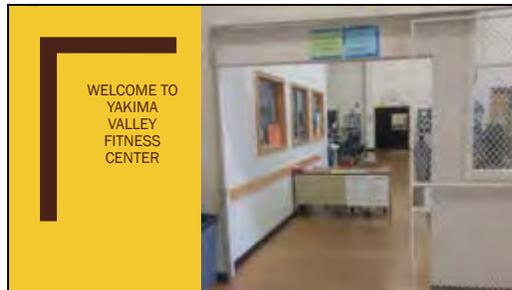
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Slide 2



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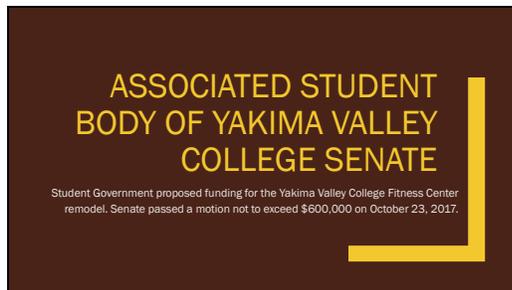
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Slide 3



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Slide 4



**OUR PROPOSED REMODEL CONSISTS OF:**

1. Replace floors
2. Remove walls
3. Replace electrical
4. Fresh paint
5. New equipment

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Slide 5

Existing layout of the YVC Fitness Center



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Slide 6



**THE FUNDS**

This budget will not exceed 600,000 dollars. The funding will come from the Student Reserve account.

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Slide 7

**TIMELINE FOR THE YVC FITNESS CENTER REMODEL**

January through March - Design  
April through May - Construction Document  
May through June - Bids  
June through September - Construction  
Fall Quarter of 2018 - Completion



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Slide 8

**ASYVC STUDENT GOVERNMENT WILL BE COMING BACK WITH AN ACTION ITEM IN JANUARY**

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## **YVC Grandview Student Council Board of Trustees Report November, 8th 2017**

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President: Nicholas Mejia

Vice President: Leah Shenyer

Programmer: Emily Wilkins

Ambassador: Andrew Whittaker

Secretary: Victoria Santoy

### Events:

- Hired Victoria Santoy as GSC Secretary on October 12<sup>th</sup>
- Greg Hinze, *Disrespecting the American Flag* Presentation, October 23<sup>rd</sup>.
  - Approximately 140 attendees
  - Spoke about athletes kneeling during the National Anthem and our rights as Americans.
- Kimberly Starr and Heidi Matlack, Suicide Prevention Presentation, October 24<sup>th</sup> at 11:00 p.m. and October 26th at 5:00 p.m.
  - Approximately 50 attendees on each day.
  - Kimberly Starr gave her firsthand account regarding her son's death by suicide and how it has led her to reach out to others.
  - Heidi Matlack added a professional outlook on suicide and mental illness.
- Halloween Celebration, October 31<sup>st</sup>, 2017.
  - Approximately 50 attendees
  - Served pie, cupcakes, bread and juice.
  - Socialized with students and received feedback/input for future events.
- Gaming Club approved on November 2<sup>nd</sup>, 2017

### Future Events:

- Non-perishable food drive, November 13 – 20, 2017
- End of Quarter Party, November 30th
- Cocoa and Carols, December 1<sup>st</sup>

# YVC FISCAL REPORT

July 1, 2017 through October 31, 2017

Core Themes: Community; Access & Success

**2017-18 Board Approved Budget** \$ **30,469,792**  
Adjustments already reported 45,270

## Adjustments to Operations

HEET (Allocation #3)	\$	41,666
Medical Assistant Collaboration Project	\$	128,334

**Total Adjustments This Quarter** \$ **170,000**

**Revised Budget** \$ **30,685,062**

## Expenditures through October 31, 2017

Program	Budget	Expenditures	Available Balance	% of Budget Remaining
Instruction	\$ 16,321,031	\$ 3,324,015	\$ 12,997,016	80%
Library & Primary Support	1,834,537	515,300	1,319,237	72%
Student Services	3,189,231	710,710	2,478,521	78%
Institutional Support	4,787,079	1,344,847	3,442,232	72%
Plant Operations	4,553,184	1,363,729	3,189,455	70%
<b>Total</b>	<b>\$ 30,685,062</b>	<b>\$ 7,258,601</b>	<b>\$ 23,426,461</b>	<b>76%</b>

## Bid Proposal - Summary Sheet



Project Name	Project. #	Date	Bid Opening Time	Time
Engineering Physics Center	2017-157 G (1-1)	October 25, 2017	2:00 P.M.	verified by
Agency	Project Manager, Phone		Location	
Yakima Valley College	David Lohrengel, 360.407.9352		Yakima, WA	

Contracts Specialist, Phone	A/E Firm	Phone	Fax
Laura Haima, 360.407.9362	BORArchitecture	509.454.3299	509.454.3254

NAME OF FIRM	BASE BID	Bid Alternates					Day	ADD	Bond	Sub
		1	2	3	4	5	Rqd	Rcvd	Check	List
1 KITT CONSTRUCTION YAKIMA, WA	\$1,385,000	40,650						✓	✓	✓
2 LEONE & KEEBLE SPOKANE, WA	\$1,550,000	62,000						✓	✓	✓
3 WALKER CONSTRUCTION SPOKANE, WA	\$1,457,000	55,700						✓	✓	✓
4 GH MOEN LLC YAKIMA, WA	\$1,459,000	65,000						✓	✓	✓
5 M SEVIGNY CONSTRUCTION YAKIMA, WA	\$1,350,000	42,000						✓	✓	✓
6 TOTAL SITE SERVICES RICHLAND, WA	\$1,466,721	66,701						✓	✓	✓
7 BLEWS CONSTRUCTION SPOKANE VALLEY, WA	\$1,623,000	37,900						✓	✓	✓
8 TW CLARK CONSTRUCTION SPOKANE, WA	\$1,547,000	43,400						✓	✓	✓
9										
10										
11										
<b>PROJECT ESTIMATE</b>	<b>\$1,383,101</b>	<b>91,949</b>								

RECORDER'S SIGNATURE

PROPOSAL READER'S SIGNATURE

# BORA

BORArchitecture

Date: October 5, 2017

Project No: 1627

Project: West Campus Expansion  
Yakima Valley College  
State Project No. 2017-963

## PROJECT SCHEDULE

### Schematic Design Phase

Hazardous Material Testing  
Eco-Charrette  
ADA Review  
Value Engineering  
Owner Review and Approval

October – February 2018

October  
October – November, TBD  
January, TBD  
Early February, TBD  
February 19 - 28

### Design Development Phase

Progress Review Set  
Consultant Drawings & Estimates Due for Review  
Owner Review  
Authorization to proceed to Const. Documents

March 2018 – August 2018

May 28<sup>th</sup>  
August 20<sup>th</sup>  
August 22 – 31<sup>st</sup>

### Construction Document Phase

Type 2 Review/SEPA Checklist Submittal  
50% Progress Review Set  
90% Coordination Set  
Constructability Review  
Consultant Drawings & Estimates Due  
Final Owner Review  
Final Drawing Revisions  
Authorization to proceed to Bidding  
E&A Services Approval / Signatures

September 2018 – May 2019

January 7<sup>th</sup>  
January 14<sup>th</sup>  
April 8<sup>th</sup>  
Mid April, TBD  
May 6<sup>th</sup>  
May 13 – 24<sup>th</sup>  
May 6 – 31<sup>st</sup>  
May 27 - 31

### Bidding / Award Phase – Bond Sale

Print Final Drawings  
Issue Documents for Bidding / Advertise for Bid  
Submit for Plan Review  
Receive Bids  
Contract Award / Preparation  
Bond Sale

June 2019 – August 2019

June 3 – 7<sup>th</sup>  
June 10<sup>th</sup>  
July 2<sup>nd</sup>  
July 3 – 31<sup>st</sup>  
August

**Construction Phase**

Notice to Proceed  
Commissioning Start  
Allied Health Building & Gallery  
    Substantial Completion  
    Final Completion  
Conference Center  
    Substantial Completion  
    Final Completion

**Owner Occupancy**

Start Move and Set-Up  
    Allied Health & Gallery  
    Conference Center

**September 2019 – December 2020**

September 2<sup>nd</sup>  
July 1<sup>st</sup>

August 31, 2020  
October 31, 2020

December 31, 2020  
February 28, 2021

**September – February 2021**

September 1, 2020  
January 2, 2021

From: Scott Towsley, (CIO) Director of Technology Services  
Date: November 8, 2017  
Subject: Technology Services Update

Technology Services manages 10.3 million dollars in hardware assets with a team of 23 full-time and 20 part-time staff for Yakima and Grandview campuses, and Toppenish, Sunnyside, and Ellensburg learning centers.

State allocations do not provide all funding required to manage and maintain all personnel, hardware and software services provided, so a Student Tech Fee and Distance Learning Fee are used to assist costs.

Student Tech Fee helps provide staffing and maintenance that directly support student computing services. The library, tutoring Centers, Kiosks, and Testing are examples of computing areas on campus.

Distance Learning Fee supports staffing and Learning Management Systems, such as Canvas our on-line support software.

The two fees mentioned are primarily used for maintenance, staffing, and an occasional pilot of innovative technologies. Funding for most technology comes from grants, state, tuition, and reserve funding sources. Student computing technology accounts for 74% of all computing hardware and software purchased.

#### Students Computing

Technology	# of Units
Laptops, Tablets, & iPads	700
Traditional Desktops	835
Virtual Desktops	632
Mac Devices	47
Printers	87

#### Instructional Support

Classroom Type	# of Units
Interactive Television ITV	15
Multimedia Teaching Stations	96
Classrooms w/Computer Labs	21
Computer Labs/study centers/Kiosks	20

### Faculty & Staff Computing

Technology	# of Units
Laptops, Tablets, & iPads	190
Traditional Desktops	485
Mac Devices	16
Virtual Desktops	14
All-In-One Printer/Copier/Fax	52

### Server Technology

Equipment	# of Units
Host Servers (Physical Server Infrastructure)	20
Stand-alone Physical Servers	2
Virtual Servers (Private Cloud)	171
Storage Platforms	3

### Networking

Equipment	# of Units
Switching Gear	85
Wireless Access Points	315
Voice over IP (VoIP) Phone system	655
Campus Phone Numbers	845

### Software

Software	# of Units
3 <sup>rd</sup> Party	27
Locally Developed and Hosted Applications	42
SBCTC	6
Desktop Software	190
Databases supporting all the software needs, 1Tb	100

## Bachelor of Applied Science in Teacher Education

### Yakima Valley College

YVC's newly approved BAS\* degree in Teacher Education and will enroll its first cohort in fall 2018.

The BAS in Teacher Education (BAS-TE) features a unique synthesis of theory and practice, combining a yearlong, mentored residency experience with a carefully aligned sequence of upper-level coursework.

An extensive focus on clinical preparation distinguishes the residency model from the traditional one-quarter student-teaching experience. Each candidate receives a residency placement at the time of entry into the program.

Through a competency-based curriculum model, the program will prepare teacher candidates with subject matter content and teacher preparation knowledge and skills.

BAS-TE candidates may earn endorsements in Elementary Education (K-8), Early Childhood Education (P-3) and/or English Language Learners (K-12).

YVC created the BAS-TE program in response to an urgent recommendation from YSD Superintendent Dr. Jack Irion and then ESD105 Superintendent Dr. Steve Meyer, who cited Teacher Education graduation and placement data demonstrating unmet need for certified teachers in Yakima County.

The superintendents also spoke to the urgent need for certified teachers who are able to connect culturally with the students in their classrooms, noting that in Yakima County, Latino students are a majority of the enrolled students.

The superintendents urged YVC to create a program that would enable the district schools to grow a teacher work force from among individuals already employed in the schools, in non-certified positions. Many of these individuals hold Associate of Applied Science degrees earned at YVC.

In response to this recommendation, YVC designed the BAS-TE program as an Alternative Route 1 program, the only Alternative Route program service Yakima County.

The initial response to this long-awaited new degree program is very enthusiastic. Interested individuals may contact Interim Director, Dr. Melissa Matczak, at [mmatczak@yvcc.edu](mailto:mmatczak@yvcc.edu) or 509-574-4997.

November 7, 2017

Tomas Ybarra, Vice President for Instruction and Student Services

\* BAS (Bachelor of Applied Science) degrees are bachelor's degrees built upon the foundation of Associate of Applied Science degrees.

- This format distinguishes the BAS degree from the traditional BA degree, inasmuch as the Associate of Applied Science degree does not meet admission requirements for the BA.
- Graduates of BAS programs must still complete the 60 quarter-credits of general education coursework required of a traditional BA degree program.



## Events Calendar

**November 8, 2017-January 11, 2018**

**Prepared for the Board of Trustees**

### Larson Gallery

#### **62<sup>nd</sup> Central Washington Artists' Exhibition**

November 4-December 2, 2017

Celebrating its 62nd year at the Larson Gallery, the Central Washington Artists' Exhibition showcases the most current and progressive work produced in this region. The juror for this exhibition is Freya Liggett, Museum Manager for the Moses Lake Museum & Art Center. For more information: 574.4875 or [www.larsongallery.org](http://www.larsongallery.org).

### Athletics

#### **Women's Basketball**

November 17, 2017 • 8:00pm

Tip-Off Tournament against Chemeketa Community College.

#### **Men's Basketball**

December 9, 2017 • 4:00pm

Alumni game.

A complete schedule is available at: [www.qoyaks.com](http://www.qoyaks.com)

### Other Items of Interest

#### **Fall Production – Young Frankenstein**

November 9-12, 2017

YVC Playmasters presents *Young Frankenstein*. Performances will be held November 9-11, 2017 at 7:30pm and November 11-12, 2017 at 2:00pm in Kendall Hall, Building 12, Auditorium. Tickets can be purchased in advance online at the special internet price of \$15.00 at <http://YVCYoungFrankenstein.brownpapertickets.com>. Tickets sold at the box office before the performance are \$20.00. For more information contact Ray Pritchard at [rpritchard@yvcc.edu](mailto:rpritchard@yvcc.edu) / 509.834.4554.

#### **Clay Sale**

November 16, 2017 at 12:30pm & 5:00pm • Palmer Martin Hall, Building 020, Room 101.

YVC's Art Department hosts the *Semi-Annual Clay Sale* on Thursday, November 16, 2017 from 12:30-1:30pm and again the same evening from 5:00-6:00pm in Palmer Martin Hall, Building 020, Room 101. The sale features functional and sculptural work created by YVC students and faculty over the past several quarters. The sale includes bowls, mugs, pitchers, planters, and odds and ends. Most pieces are priced below \$10 and would make an excellent gift. Payment can be made in the form of cash, check or credit/debit card. All proceeds go to purchasing equipment and supplies for the YVC clay studio and clay program. For more information: 509.574.4844 / [rdorn@yvcc.edu](mailto:rdorn@yvcc.edu).

#### **Saxophone & Improvisation Workshop with Steve Treseler**

November 17 & 18, 2017

YVC Music Program is excited to host Seattle-based saxophonist and educator Steve Treseler for workshops and performances. The first performance will be held on Friday, November 17, 2017 at 12:30pm in the Hopf Union Building, Building 9. It will feature YVC Music Instructor Jeff Norwood. A *Non-Intimidating Intro to Jazz Improvisation* workshop will be held on Saturday, November 18, 2017 at 3:00pm. The workshop will take place in Kendall Hall, Building 12, Room 120. A performance follows the workshop at

5:00pm, featuring Treseler along with YVC music faculty and students. The concert will take place in Kendall Hall Auditorium, Building 12, Room 105. All three events are free and open public. For more information: Jeff Norwood (509) 574-4836 / [Jnorwood@yvcc.edu](mailto:Jnorwood@yvcc.edu).

**Improv by YVC student group Adults Who Can't Adult**

November 17 & 18, 2017 & December 1 & 2, 2017 • 7:30pm • Kendall Hall, Building 12, Auditorium

Join us for a free performance by the YVC student improv group *Adults Who Can't Adult*. All performers are YVC students and they specialize in Short Form Improv Comedy, much like the television show *Whose Line is it Anyway?* For more information, contact Ray Pritchard at [rpritchard@yvcc.edu](mailto:rpritchard@yvcc.edu) / 509.834.4554.

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**Please reference the ASYVC and GSC student reports for additional student activities. Additional information can be found on YVC's college calendar at <http://www.yvcc.edu/calendar>**



**Human Resource Services**

5. 16th Avenue & Nob Hill Boulevard, PO Box 22520, Yakima, WA 98907-2520  
 P: 509.574.4670 • www.yvcc.edu

**Activity Report  
 October 2017**

<b>NEW HIRES:</b>			
<b>Name</b>	<b>Position Title</b>	<b>Start Date</b>	<b>Division/Department</b>
Stephanie Garcia	Fiscal Technician 3	10/9/2017	Student Services
Denise Vera	Credentials Evaluator 2	10/16/2017	Student Services
Consuelo Diaz – Contreras	Bilingual Office Assistant 3	10/16/2017	Basic Skills – Toppenish Learning Center
Araceli Ramirez	Bilingual Office Assistant 3	10/25/2017	Grandview Campus
Dustin Shattuck	Assistant Dean – Support Programs	10/27/2017	Student Services
Kenneth Morris	Senior System Administrator	11/16/2017	Technology Services
<b>RESIGNATIONS &amp; RETIREMENTS:</b>			
<b>Name</b>	<b>Position Title</b>	<b>Effective Date</b>	<b>Division/Department</b>
<b>STAFF VACANCIES</b>			
<b>Position Title</b>	<b>Current Status</b>	<b>Closing Date</b>	<b>Division/Department</b>
<b>ADMINISTRATIVE &amp; EXEMPT PROFESSIONAL:</b>			
Application Developer	Accepting Applications	10/29/2017	Technology Services
<b>CLASSIFIED:</b>			
Custodian 1	Accepting Applications	Continuous	Facility Operations
Fiscal Technician 3	Accepting Applications	10/29/2017	Accounting Services
Program Assistant	Accepting Applications	10/29/2017	Workforce Education
Program Assistant	Accepting Applications	10/29/2017	Basic Skills
Program Assistant	Accepting Applications	11/5/2017	Financial Aid



### A-Community

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- A-1 Provided opportunity to network with community leaders
- A-2 Provided opportunity to share information about the college
- A-3 Provided opportunity to learn about educational/training needs in the community
- A-4 Provided visibility for college within the local community, state or country
- A-5 Provided opportunity for college to actively contribute to the community
- A-6 Raised awareness for potential donors to contribute to the college
- A-7 Informed legislators about issues that could potentially affect the college
- A-8 Provided opportunity to network with other educational organizations/leaders to promote collaboration and sharing of resources
- A-9 Provided opportunity to discuss issues with college's internal community

### B-Access

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- B-1 Provided opportunity to share information about the college to prospective students
- B-2 Provided opportunity to create effective transitions for students
- B-3 Provided opportunity to cultivate funding for student scholarships
- B-4 Provided opportunity to expand outreach
- B-5 Provided opportunity to expand facilities
- B-6 Provided opportunity to expand learning activities

### C-Success

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- C-1 Provided opportunity to recognize student achievements
- C-2 Provided opportunity to engage others in improving student success
- C-3 Provided opportunity to influence policies, regulations, laws and/or resource allocations that would improve or create barriers to student success
- C-4 Provided data that demonstrate accomplishments and challenges to student success
- C-5 Provided opportunity to learn about strategies from other institutions that have successfully reduced student achievement gaps

# **PRESIDENT'S REPORT**

## **November 8, 2017**

- Jay Frank – Report & Talking points
- Kraig Michels – Human Resource Services Report

### ***President's Report***

1. **HANDOUT** - FTE Allocation & Census Report
2. **HANDOUT** - 2018 Legislative Agenda
3. **HANDOUT** – Donation letters
4. **HANDOUT** – Transforming Lives Nominee (out of 5 applicants)
5. **HANDOUT** - Server Software Conversion

# YVCC Weekly FTE Allocation Report

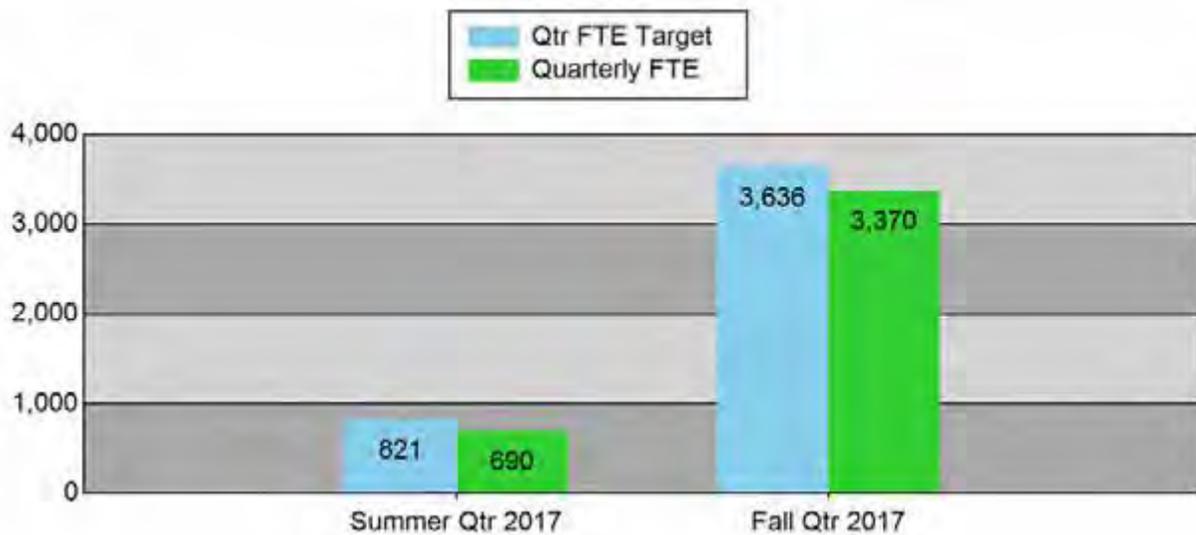
Tuesday, November 07, 2017

2017 FTE Allocation	
Basic Annual FTE	3,864
Basic Worker FTE	46
<b>Total Annual</b>	<b>3,910</b>

2017 Tolerance Band	
Lower Band @ 2%	80
<b>Minimum FTE</b>	<b>3,830</b>

	Quarterly Picture			Annual Picture		
	Quarterly FTE Target	Quarterly FTE Actual	Above/Below	Annual FTE Target	Annual FTE Actual	Above/Below
B781 - Summer Qtr 2017	821	690	-131	274	230	-44
B782 - Fall Qtr 2017	3,636	3,370	-266	1,212	1,123	-89

Total Annual FTE	1,353
Total Allocated FTE	3,910
Current amount Above/Below Target	<b>-2,557</b>



**\* B782 - Fall Qtr 2017 Target Summary**

State FTE	3,370
State FTE Target Allocation	3,636
Above/Below Target Allocation	<b>-266</b>

# FTE Census Report

## B782 - Fall Qtr 2017

**\*Head Count Difference**

Current Year Quarter	5,374
Prior Year Quarter	5,709
Difference	<b>-335</b>

\* Totals may vary slightly due to rounding

	Prior Year Quarter Final Report				Current Year Quarter Run Date 11/7/2017				Difference			
	State	Grant	Stu	Total	State	Grant	Stu	Total	State	Grant	Stu	Total
<b>Arts and Science</b>												
Distance	233			233	283			283	50			50
Grandview	257			257	240			240	-16			-16
Yakima	1,407			1,407	1,400			1,400	-7			-7
<b>Total:</b>	<b>1,897</b>			<b>1,897</b>	<b>1,924</b>			<b>1,924</b>	<b>27</b>			<b>27</b>
<b>Workforce Ed</b>												
Distance	274			274	255			255	-19			-19
Grandview	60			60	46			46	-15			-15
Off Campus	94	5		100	83	1		84	-12	-4		-16
Yakima	618	1		618	560			560	-58	-1		-59
<b>Total:</b>	<b>1,046</b>	<b>6</b>		<b>1,052</b>	<b>943</b>	<b>1</b>		<b>944</b>	<b>-103</b>	<b>-5</b>		<b>-108</b>
<b>Basic Skills</b>												
Grandview	170			170	89	46		135	-81	46		-35
Off Campus	130	11		141	93	6		99	-37	-5		-42
Yakima	431		0	431	321	3	0	324	-110	3	0	-107
<b>Total:</b>	<b>730</b>	<b>11</b>	<b>0</b>	<b>742</b>	<b>502</b>	<b>55</b>	<b>0</b>	<b>558</b>	<b>-228</b>	<b>44</b>	<b>0</b>	<b>-185</b>
<b>Cumulative Totals:</b>	<b>3,674</b>	<b>17</b>	<b>0</b>	<b>3,692</b>	<b>3,370</b>	<b>56</b>	<b>0</b>	<b>3,426</b>	<b>-305</b>	<b>39</b>	<b>0</b>	<b>-266</b>

State FTE: State supported full-time equivalent students. It is the sum of the FTES for students in state supported classes (funding source = 1).  
 Grants/Con FTE: Contract and grant supported classes (funding sources = 4).  
 Total FTE: All full time equivalent FTE regardless of funding source.

# Washington Community and Technical Colleges 2018 Legislative Agenda

## Supplemental Operating Budget Request (\$16 million)

Our operating budget priorities remain focused on producing the diverse talent pool needed to fill thousands of jobs and grow Washington's economy.



**1. State compensation funding** — \$9 million to fill the funding gap between compensation increases authorized by the Legislature and the tuition and state funds provided for those increases (maintenance level).

**2. Teaching and learning** — \$3.7 million to enable college districts to provide faculty increments or convert faculty positions from part-time to full-time. This flexible funding would allow colleges to address critical faculty staffing issues based on local needs (policy level).

**3. Student success/Guided Pathways** — \$2.2 million to provide planning funds for the 22 colleges that now lack financial support to implement Guided Pathways. Using this research-based approach, colleges organize courses along clear career paths that lead into the workforce or into a university for further education. Students graduate faster and at less cost (policy level).

**4. Student financial aid updates** — \$745,000 in increased funding for the Opportunity Grant program and Worker Retraining financial aid to cover the cost of tuition increases (maintenance level).

**5. Move maintenance and operation funding back to the operating budget** — This cost-neutral request would move appropriations for the ongoing maintenance and operations of capital facilities back to the state operating budget, where they were until 2003. This change not only makes sense from a budgeting standpoint, but is also vital given the lack of a capital budget that now costs our college system \$11.4 per year in maintenance and operations costs (maintenance level).

For details, please see the companion fact sheet on our supplemental operating budget request.

## Supplemental Capital Budget Request (\$323 million)

The community and technical college system requests \$323 million to fund capital maintenance and operations activities across all 34 colleges, and to design and build projects that support students' learning goals. The request includes:

**Design funds** for Wenatchee, Olympic, Pierce College Fort Steilacoom, South Seattle, Bates, Shoreline, Spokane Falls, Clark, Everett, Grays Harbor, North Seattle, Walla Walla and Cascadia.

**Construction funds** for Edmonds, Whatcom, Big Bend, Spokane, Highline and Clover Park.

**Authorization** for the community and technical college system to finance projects at Shoreline, South Seattle, Cascadia, Renton, Lower Columbia, Bellevue, Grays Harbor, South Puget Sound, Whatcom, Yakima and Clover Park.

Projects are listed in priority order on our capital budget request fact sheet.

## Policy Requests

We partner with the Washington Student Achievement Council, Council of Presidents, and the Independent Colleges of Washington with the following legislative requests:

- Fully fund the State Need Grant.
- Strengthen opportunities for DREAMERS in Washington state.
- Increase funding for the Washington State Work Study Program.

# Washington Community and Technical Colleges 2018 Supplemental Operating Budget Request

## Operating Budget Request (\$16 million)

Our supplemental operating budget priorities remain focused on producing the diverse talent pool needed to fill thousands of jobs and grow Washington's economy.



### Compensation funding (\$9 million, maintenance level)

Colleges are losing financial ground as the state continues to rely on student tuition revenues to pay for a greater share of employee compensation costs. Our colleges face a \$9 million shortfall in compensation funding in the 2017-19 budget, despite the tuition increases also included in the budget. Without a financial correction, colleges may have to reduce programs, student support services and/or staff.

### Teaching and learning (\$3.7 million, policy level)

This funding would support districts in addressing critical faculty staffing issues that affect student outcomes. Depending on local needs, funds would be used to provide faculty increments or to convert more faculty positions from part-time to full-time (120 conversions systemwide for an average of four per college).

### Student success/Guided Pathways (\$2.2 million, policy level)

The Guided Pathways approach is a research-based strategy that simplifies choices for students. Courses are grouped in clear paths through college and into careers, whether students enter those careers directly after graduation or transfer to a university for more education in their chosen fields. This saves students, families and the state time and money. This request would provide \$100,000 in planning funds to the 22 colleges that have not yet received start-up funding from the Legislature or other sources.

### Student financial aid updates (\$745,000, maintenance level)

The 2017-19 state budget increased tuition by 2.2 percent in FY 2018 and approximately 2 percent in FY 2019. The budget also increased funding for the State Need Grant program to cover those changes. If funded, this request would ensure other vital financial aid programs — the Opportunity Grant program and Worker Retraining financial aid — keep pace with tuition increases without reducing the number of students they serve, which is roughly 9,000 combined.

### Move Maintenance and Operations funding back to the operating budget (cost-neutral, maintenance level)

The lack of a 2017-19 capital budget is costing community and technical colleges \$11.4 million per year in state funding for routine facility maintenance and utility costs, including maintenance staff salaries. Colleges have collected funds for these needs from the building fee portion of student tuition and deposited them with the Treasurer's Office, but they lack authority to use those funds without a 2017-19 capital budget. This cost-neutral request would permanently shift capital maintenance and operations (M&O) appropriations back to the operating budget, where they were until 2003.

# Fast Facts

- Washington state will have 740,000 job openings in the next five years. More than half of those openings will be filled by people who have postsecondary education or training.<sup>1</sup>
- Employers are having the most difficulty filling mid-level jobs. These jobs require more than a high school education but less than a four-year degree — the level of education provided by community and technical colleges.<sup>2</sup>
- Washington state’s goal for postsecondary education is for 70 percent of all adults to have a postsecondary credential by 2023. To meet our share, Washington community and technical colleges will need to produce 228,000 more graduates who have earned a certificate or degree for the first time.<sup>3</sup>
- STEM jobs are in every industry and every community in the state — comprising from 8 percent to 20 percent of the workforce in every region. Examples include food production in Central Washington, hospitals in Spokane and engineering in the Tri-Cities. While communities and industries are increasingly dependent on workers with high-tech skills, the state faces a significant gap between employer demand and local supply of those with desired degrees and training.<sup>4</sup>



- |                                   |  |  |
|-----------------------------------|--|--|
| 1 - Bates Technical College       | 13 - Green River College                     | 25 - Skagit Valley College               |
| 2 - Bellevue College              | 14 - Highline College                        | 26 - South Puget Sound Community College |
| 3 - Bellingham Technical College  | 15 - Lake Washington Institute of Technology | 27 - South Seattle College               |
| 4 - Big Bend Community College    | 16 - Lower Columbia College                  | 28 - Spokane Community College           |
| 5 - Cascadia College              | 17 - North Seattle College                   | 29 - Spokane Falls Community College     |
| 6 - Centralia College             | 18 - Olympic College                         | 30 - Tacoma Community College            |
| 7 - Clark College                 | 19 - Peninsula College                       | 31 - Walla Walla Community College       |
| 8 - Clover Park Technical College | 20 - Pierce College Fort Steilacoom          | 32 - Wenatchee Valley College            |
| 9 - Columbia Basin College        | 21 - Pierce College Puyallup                 | 33 - Whatcom Community College           |
| 10 - Edmonds Community College    | 22 - Renton Technical College                | 34 - Yakima Valley College               |
| 11 - Everett Community College    | 23 - Seattle Central College                 |  |
| 12 - Grays Harbor College         | 24 - Shoreline Community College             |  |

Sources: 1. Washington Roundtable and The Boston Consulting Group report, “Washington Kids for Washington Jobs,” Oct. 5, 2016; 2. A Skilled and Educated Workforce, 2015 Update by the State Board for Community and Technical Colleges, Washington Student Achievement Council, and Workforce Training and Education Coordinating Board. Data projected for 2018-2023; 3. SBCTC Research Report, “CTC Role in WSAC Roadmap Goals,” April 2015; 4. Report by Technology Alliance and Community Attributes, Inc: “Tech’s Impact on Washington,” October 2017.

# Washington Community and Technical Colleges 2018 Supplemental Capital Budget Request

## Washington's community and technical colleges request a \$323 million capital budget

The college system faces a significant and growing backlog of capital projects of at least \$952 million, according to a 2016 OFM report.<sup>1</sup> This is the second highest backlog in higher education, and it does not include the millions more needed for new learning spaces.

Funding is urgently needed to provide students with modern, well-maintained buildings that support their educational goals.

Without funding in the 2018 supplemental capital budget, already tight college budgets are pressed to their breaking points. With no new appropriations in the biennial capital budget, colleges now face the decision whether to lay off employees or drain funding from educational programs to keep facilities open. Delays increase costs of projects and risk disrupting classes as we have fewer opportunities to schedule work around weather and academic calendars.

The request is in priority order. It has been ranked based on the need for space, condition of existing facilities, systemwide policy objectives and estimated costs.



WASHINGTON'S  
COMMUNITY & TECHNICAL COLLEGES

Priority	Type	College	Project	2018 Request <sup>2</sup>	Cumulative
1	Maintenance and Operation	Statewide	Preventive Facility Maintenance and Building System Repairs	\$22,800,000	\$22,800,000
2	Minor Work – Preservation	Statewide	Minor Works – Preservation	\$21,309,000	\$44,109,000
3	Minor Work – Preservation	Statewide	Minor Repairs – Roof	\$5,307,000	\$49,416,000
4	Minor Work – Preservation	Statewide	Minor Repairs – Facility	\$16,587,000	\$66,003,000
5	Minor Work – Preservation	Statewide	Minor Repairs – Site	\$4,166,000	\$70,169,000
6	Minor Work – Program	Statewide	Minor Works – Program	\$16,389,000	\$86,558,000
7	Major Project – Construction	Edmonds	Science Engineering Technology Building	\$39,257,000	\$125,815,000
8	Major Project – Design	Wenatchee	Wells Hall Replacement	\$2,840,000	\$128,655,000
9	Major Project – Construction	Whatcom	Learning Commons	\$34,952,000	\$163,607,000
10	Major Project – Design	Olympic	Shop Building Renovation	\$953,000	\$164,560,000
11	Major Project – Design	Pierce Ft. Steilacoom	Cascade Building Renovation – Phase 3	\$3,508,000	\$168,068,000
12	Major Project – Construction	Big Bend	Professional-Technical Education Center	\$35,346,000	\$203,414,000
13	Major Project – Design	South Seattle	Automotive Technology	\$2,501,000	\$205,915,000
14	Major Project – Construction	Spokane	Main Building South Wing Renovation	\$25,683,000	\$231,598,000
15	Major Project – Construction	Highline	Health and Life Sciences	\$24,221,000	\$255,819,000
16	Major Project – Design	Bates	Medical Mile Health Science Center	\$3,238,000	\$259,057,000
17	Major Project – Construction	Clover Park	Center for Advanced Manufacturing Technologies <sup>3</sup>	\$35,821,000	\$294,878,000
18	Major Project – Design	Shoreline	Allied Health, Science & Manufacturing	\$3,592,000	\$298,470,000
19	Major Project – Design	Spokane Falls	Fine and Applied Arts Replacement	\$2,827,000	\$301,297,000
20	Major Project – Design	Clark	North Clark County	\$5,688,000	\$306,985,000
21	Major Project – Design	Everett	Learning Resource Center	\$4,015,000	\$311,000,000
22	Major Project – Design	Grays Harbor	Student Services and Instructional Building	\$4,151,000	\$315,151,000
23	Major Project – Design	North Seattle	Library Building Renovation	\$3,448,000	\$318,599,000
24	Major Project – Design	Walla Walla	Science & Technology Building Replacement	\$1,156,000	\$319,755,000
25	Major Project – Design	Cascadia	Center for Science and Technology	\$3,421,000	\$323,176,000
			<b>Total</b>	<b>\$323,176,000</b>	

— see reverse side for authorities to finance capital projects —

## Authorize colleges to finance capital

The community and technical college system requests legislative approval to finance the following capital projects.

College	Project	Authority
Bellevue	COP <sup>3</sup> for Student Success Center	\$ 20,000,000
Cascadia	COP for Parking Facilities	\$ 29,500,000
Clover Park	COP for Center for Advanced Manufacturing Technologies <sup>4</sup>	\$ 35,821,000
Grays Harbor	COP for Upper Parking Lot Improvements	\$ 1,100,000
Lower Columbia	Re-authorize COP for Renovation of Main Building	\$ 3,500,000
Renton	COP for Land Acquisition	\$ 2,000,000
Shoreline	Long-term Lease for Student Housing	30-year Lease
South Puget Sound	COP for Property Acquisition and Improvements	\$ 7,000,000
South Puget Sound	COP for Health and Wellness Center	\$ 16,000,000
South Seattle	COP for Student Wellness and Fitness Center	\$ 10,000,000
Whatcom	COP for Student Housing	\$ 26,470,000
Yakima	COP for West Campus Expansion	\$ 22,700,000

### History of capital appropriations for community and technical colleges<sup>5</sup>



Sources:

- Office of Financial Management: "Higher Education Facility Comparable Framework 2016 Update" published April 2016.
- The unfunded 2017-19 biennial requests were adjusted for changes in sales tax rates and delay. Minor projects that could not be completed this biennium were postponed until next biennium.
- COP: Certificate of Participation; a financing instrument managed by the State Treasurer's office typically used for local financing.
- The Legislature's 2017-19 capital proposals funded the Clover Park project with a COP backed by college Building Fees. The debt service for this was provided in the 2017-19 operating budget.
- Numbers are from [fiscal.wa.gov](http://fiscal.wa.gov) and compiled by SBCTC finance division.



**Purchasing & Central Receiving**

1107 S. 16th Ave, Yakima, WA 98902, PO Box 22520, Yakima, WA 98907-2520

P: 509.574.4620 • www.yvcc.edu

October 23, 2017

Ms. Rosalinda Mendoza  
IBM Corporation Donation  
C/O Yakima Valley College – Board of Trustees  
PO Box 22520  
Yakima, WA 98907

Dear Ms. Mendoza,

Yakima Valley College acknowledges your gift and thanks you for your donation of \$1,000.00 towards the diversity training program here at the college. The importance of your gift goes beyond its monetary value. Your support of Yakima Valley College helps not only the students but also the community that the college serves.

As a learning-centered institution, YVC responds to the ever-changing and diverse community we serve. We provide opportunities for our students to acquire knowledge in basic literacy, academic, professional and technical education and skills for lifelong learning.

As an instrumentality of a governmental unit, community and technical colleges are not subject to Federal income tax therefore contributions made to Yakima Valley College are tax deductible under Section 170 (c) (1) of the Internal Revenue Code.

Again thank you for your support with your donation to Yakima Valley College.

Sincerely,

A handwritten signature in cursive script that reads 'Nicole Delp'.

Nicole Delp  
Procurement & Supply Specialist 3

CC: Dr. Linda Kaminski  
Dr. Teresa Holland Rich  
Mr. Tomás Ybarra

Amanda Murphy

Current YVCC Student

~~XXXXXXXXXXXX~~@hotmail.com

1. At my high school attending YVCC was discouraged by students and staff alike. Our teachers told us the honors and AP classes at the high school were of much higher quality than a community college's classes, and other students looked at YVCC with disdain and told me to wait a couple more years and attend a real college. Even the councilors seemed to try and talk students out of attending running start at YVCC, but I did my own research. I saw that YVCC had quality classes with excellent professors, and running start made my classes very affordable.
2. I was compelled to attend a community college to get a head start on my higher education. I knew that I wanted to go to college and going to a community college, especially through the running start program, provided an affordable way to start working towards my degree.
3. I choose YVCC specifically for their science department. I have known for a while that I want a career in science, and no other school in Yakima can compare themselves to the science programs, equipment, and professors available at YVCC.
4. One individual who helped transform my life and contribute to my success was Professor James Klarich (my chemistry professor). Mr. Klarich possessed an enthusiasm about chemistry that was contagious and made me more excited about chemistry and school than any other professor has. Mr. Klarich inspired me to pursue a chemistry based field and get my associate of science

5. This year I hope to graduate YVCC with my associate of science and transfer to another university. From there I plan to get a bachelor's degree in chemistry before transferring to a pharmacy program to hopefully get a career as a pharmacist.
6. If I were to give advice to any current students I would tell them to find classes that make them excited and to not just take easy classes and graduate without finding their passion. For people who are unsure about their ability to attend a community college I would tell them to just take it slow, pick one class that you think sounds interesting and throw 100 percent of yourself into it, school isn't just about getting good grades, it's about finding yourself and pursuing your passions.

To: Dr. Linda Kaminski, President  
From: Scott Towsley, (CIO) Director of Technology Services  
Date: November 8, 2017  
Subject: Server Software Conversion Update

Ken Morris, our new Senior System Administrator, starts on November 16. We rescheduled the installations of the VMware's Operations Management software and the pilot implementation of Workspace One. We wanted to wait, so Mr. Morris could share in the learning experience of the new systems management solutions.

- Operational management software: technically called **vRealize Operations Manager**, this software delivers intelligent operations management with application-to-storage visibility across physical, virtual, and cloud infrastructures. What's that mean in English? This software represents an enhancement to our server infrastructure and provides automation of reporting, tracking, and oversight in an efficient manner.
- Workspace One: this is the future delivery solution for applications on mobile devices (phones, laptops, iPads, and tablets).

Purchases: None required

In Process:

1. Operational management software installation has been re-scheduled for winter quarter. The first available time is January. This was delayed because we thought it important for the new Senior System Admin to be part of the software implementation.
2. Workspace One, will be tentatively scheduled at end of winter quarter for piloting. This process requires the expertise of VMware Engineers, which is available at the earliest in January.

Completed:

1. All licenses purchased and in place.
2. All servers migrated.
3. VEEAM replication and backup management software installed and setup.
4. Management switch purchase not needed.
5. Windows Server Operating Systems updates have been automated to include Critical and security updates.
  - a. Security Updates address known flaws that have not yet been exploited, requiring updates.
  - b. Critical Updates are responses to known flaws that have been exploited, requiring immediate update to operating systems.

Note: By moving our server infrastructure to VMware, we have been able to streamline support, operations, and the introduction of more efficient ways to manage our servers.



# Clery Act

## Annual Security Report

Presented to:  
YVC Board of Trustees  
Study Session, November 8<sup>th</sup> , 2017

NEXT: HISTORY



**SECURITY**

# History

---

**The Clery Act requires schools to make timely warnings to the campus community about crimes that pose an ongoing threat to students and employees. The Department of Education can fine schools that fail to comply.**

**NEXT: GATHERING CRIME STATS**



# Gathering Crime Stats

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## On Campus

**Student Residence Center**

**Dean of Students**

**Yakima & Grandview**

**Human Resources**

**Security Office**

## Off Campus

**Yakima Police Department**

**Grandview Police Department**

**NEXT: CRIME STATS TABLE**



# SECURITY

CLERY ACT CRIME STATISTICS  
YAKIMA VALLEY COLLEGE - YAKIMA CAMPUS

OFFENSE	ON CAMPUS			NON-CAMPUS			PUBLIC PROPERTY			STUDENT HOUSING		
	2013	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
<b>CRIMINAL OFFENSES</b>												
CRIMINAL HOMICIDE	0	0	0	0	0	0	0	0	0	0	0	0
MURDER/NON-NEGLIGENT MANSLAUGHTER	0	0	0	0	0	0	0	0	0	0	0	0
NEGLIGENT MANSLAUGHTER	0	0	0	0	0	0	0	0	0	0	0	0
ROBBERY	0	0	0	0	0	0	1	0	0	0	0	0
AGGRAVATED ASSAULT	1	0	0	0	0	0	5	0	0	0	0	0
BURGLARY	0	4	0	0	0	0	0	0	0	0	1	0
MOTOR VEHICLE THEFT	4	0	2	0	0	0	7	0	0	0	0	0
ARSON	0	0	0	0	0	0	1	0	0	0	0	0
<b>VIOLENCE AGAINST WOMEN ACT OFFENSES</b>												
SEX OFFENSIVES FORCIBLE	0	0	0	0	0	0	0	0	0	0	0	0
SEX OFFENSIVES NON-FORCIBLE	0	0	1	0	0	0	0	0	0	0	0	0
DOMESTIC VIOLENCE	3	2	0	0	0	0	0	0	2	1	1	0
STALKING	2	1	2	0	0	0	0	0	0	0	0	0
DATING VIOLENCE	0	0	1	0	0	0	0	0	0	0	0	0
<b>ARRESTS AND DISCIPLINARY ACTION</b>												
ARRESTS: LIQUOR LAW VIOLATIONS	1	0	0	0	0	0	0	0	0	0	0	0
ARRESTS: DRUG VIOLATIONS	0	0	1	0	0	0	1	0	0	0	0	0
ARRESTS: ILLEGAL WEAPONS POSSESSION	0	0	0	0	0	0	0	0	1	0	0	0
DISCIPLINARY ACTION: LIQUOR LAW VIOLATION	1	4	2	0	0	0	0	0	0	1	4	2
DISCIPLINARY ACTION: DRUG VIOLATIONS	0	11	10	0	0	0	0	0	0	0	9	8
DISCIPLINARY ACTION: WEAPONS POSSESSION	0	0	0	0	0	0	0	0	0	0	0	0
<b>HATE CRIMES</b>												
LARCENY-THEFT	0	0	0	0	0	0	0	0	0	0	0	0
SIMPLE ASSAULT	0	2	0	0	0	0	0	0	0	0	0	0
INTIMIDATION	0	0	0	0	0	0	0	0	0	0	0	0
DESTRUCTION, DAMAGE, VANDALISM OF PROPERTY	0	0	0	0	0	0	0	0	0	0	0	0

CLERY ACT CRIME STATISTICS  
YAKIMA VALLEY COLLEGE - GRANDVIEW CAMPUS

OFFENSE	ON CAMPUS			NON-CAMPUS			PUBLIC PROPERTY			STUDENT HOUSING		
	2013	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
<b>CRIMINAL OFFENSES</b>												
CRIMINAL HOMICIDE	0	0	0	0	0	0	0	0	0	0	0	0
MURDER/NON-NEGLIGENT MANSLAUGHTER	0	0	0	0	0	0	0	0	0	0	0	0
NEGLIGENT MANSLAUGHTER	0	0	0	0	0	0	0	0	0	0	0	0
ROBBERY	0	0	0	0	0	0	0	0	0	0	0	0
AGGRAVATED ASSAULT	0	0	0	0	0	0	2	0	0	0	0	0
BURGLARY	0	0	0	0	1	0	0	0	0	0	0	0
MOTOR VEHICLE THEFT	0	0	0	0	0	0	6	0	0	0	0	0
ARSON	0	0	0	0	0	0	0	0	0	0	0	0
<b>VIOLENCE AGAINST WOMEN ACT OFFENSES</b>												
SEX OFFENSIVES FORCIBLE	0	0	0	0	0	0	0	0	0	0	0	0
SEX OFFENSIVES NON-FORCIBLE	0	0	0	0	0	0	0	0	0	0	0	0
DOMESTIC VIOLENCE	0	0	0	0	0	0	0	0	0	0	0	0
STALKING	0	0	0	0	0	0	0	0	0	0	0	0
DATING VIOLENCE	0	0	0	0	0	0	0	0	0	0	0	0
<b>ARRESTS AND DISCIPLINARY ACTION</b>												
ARRESTS: LIQUOR LAW VIOLATIONS	0	0	0	0	0	0	0	0	0	0	0	0
ARRESTS: DRUG VIOLATIONS	0	0	0	0	0	0	0	0	0	0	0	0
ARRESTS: ILLEGAL WEAPONS POSSESSION	0	0	0	0	0	0	4	0	0	0	0	0
DISCIPLINARY ACTION: LIQUOR LAW VIOLATION	0	0	0	0	0	0	0	0	0	0	0	0
DISCIPLINARY ACTION: DRUG VIOLATIONS	0	0	0	0	0	0	0	0	0	0	0	0
DISCIPLINARY ACTION: WEAPONS POSSESSION	0	0	0	0	0	0	0	0	0	0	0	0
<b>HATE CRIMES</b>												
LARCENY-THEFT	0	0	0	0	0	0	0	0	0	0	0	0
SIMPLE ASSAULT	0	0	0	0	0	0	0	0	0	0	0	0
INTIMIDATION	0	0	0	0	0	0	0	0	0	0	0	0
DESTRUCTION, DAMAGE, VANDALISM OF PROPERTY	0	0	0	0	0	0	0	0	0	0	0	0

NEXT: WHO REPORTS



## How can I report a crime or criminal activity at YVC?

---

### YVC Campus Security Authorities

**Campus Security**  
**College Administrators**  
**Program Directors**  
**Faculty and Staff**  
**Housing Authorities**  
**Coaches**

### Anonymous Reporting

**Counseling and Advising**  
**External Agencies**

NEXT: HOW SECURITY RESPONDS



## **How does YVC Campus Security follow-up on reported crime on campus?**

NEXT: EDUCATING CAMPUS COMMUNITY



## How does YVC educate the campus community about crime prevention, safety and security?

---

- **Crime awareness programs**
  - Rape Prevention and Personal Protection
  - Distribution and posting of the Emergency Procedure Flipbooks
- **YVC Cares Team**
  - A group of faculty and staff to monitor student behavior and intervene sooner than previously thought necessary.

NEXT: GIVING TIMELY WARNINGS



## How does YVC provide timely warnings regarding criminal activity?

---

- **RAVE**
  - Text
  - Email
- **Campus TV Monitors**
- **Public Information Officer (PIO)**

NEXT: INFORMING CAMPUS COMMUNITY



## How does YVC provide security and safety information to the campus community?

---

- **Security Page on Website**
  - Text
  - Email
- **Publications**
- **Campus TV Monitors**
  - Deccio, HUB, SRC, Counseling, and Security

NEXT: NOTICE OF IMMEDIATE THREAT



## How does YVC notify the campus community about immediate threat to life or safety?

---

- **Sirens and Public Address Systems**
- **RAVE Text/Email Notification**
- **YVC Website**
- **Emergency Phone Tree**
- **Voice Mail Messaging**
- **Media Release / Press Conference / Flash Alerts**

NEXT: ACTIVE SHOOTER TRAINING



## Active Shooter Training

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- **Campus-wide Effort**
- **“Run, Hide, Fight”**

NEXT: LAW AUTHORITY ON CAMPUS



## Who has law enforcement authority on YVC campuses and satellite locations?

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- **Yakima Campus – Yakima Police Dept., Yakima Co. Sheriff’s Dept.**
- **Grandview Campus – Grandview Police Department**
- **Sunnyside Learning Center – Sunnyside Police Department**
- **Toppenish Learning Center – Toppenish Police Department**
- **Ellensburg Learning Center – Ellensburg Police Department**

NEXT: EVALUATING RESPONSES



## How does YVC test and evaluate emergency response and evacuation process?

---

- **Annual confidence testing of all fire suppression, alarm devices and systems.**
- **Audible enunciators are tested during quarterly unannounced evacuation drills.**
- **All drills engage a process that tests our emergency communication pathways, including phone trees, emergency text messaging, and email alerts.**

NEXT: VICTIM SERVICES



## **What services are available for victims of a crime on campus?**

---

- **The college employs mental health counselors on both the Yakima and Grandview campuses.**
- **Personal short-term counseling services are available at no cost. Following an initial visit, the victim may be referred to local hospitals, victim advocate services, and mental health agencies.**
- **Information shared in a personal counseling session is confidential.**

**NEXT: CONCLUSION**

## **In Conclusion**

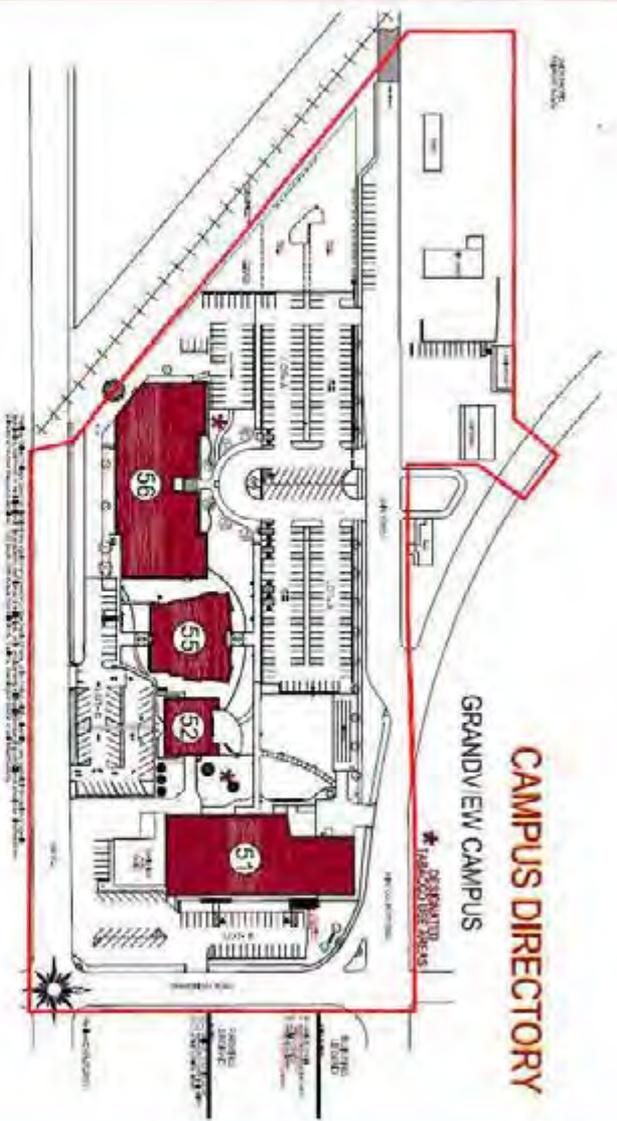
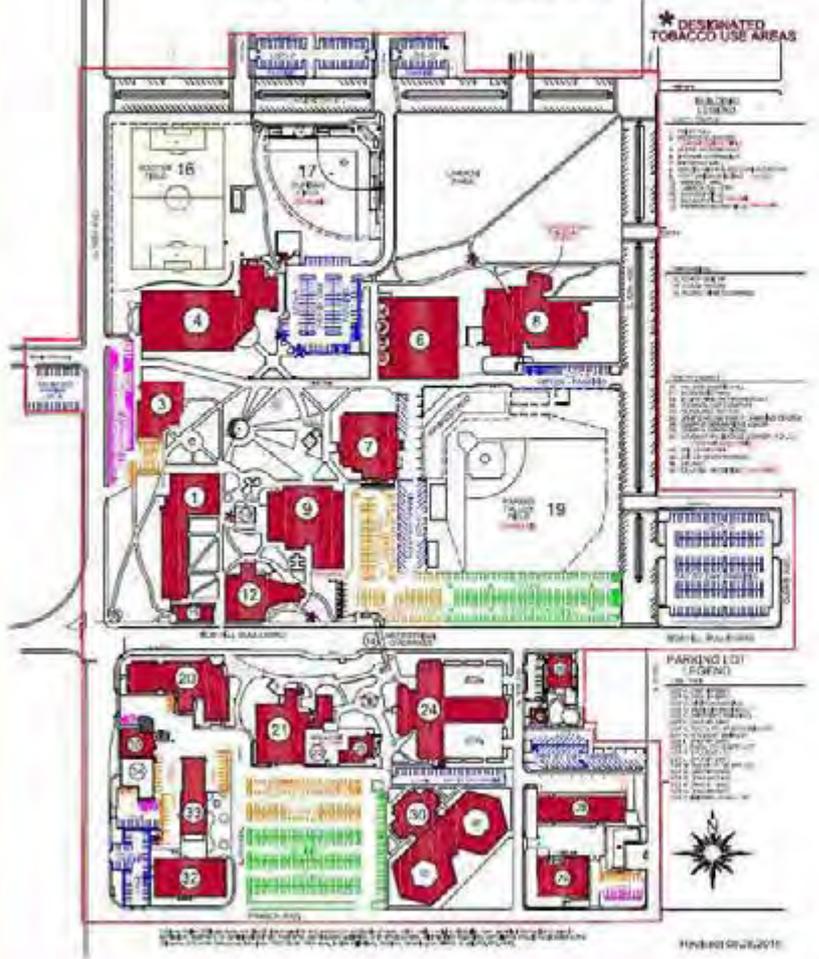
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- **YVC is committed to providing accessible crime stats for both the campus and surrounding community.**
- **YVC pursues and cultivates positive relationships with community partners and first responders.**
- **YVC ensures resources are in place not simply to prevent crime, but to assist in supporting anyone who may be affected by criminal or harmful activity.**

**NEXT: CAMPUS MAPS**

# CAMPUS DIRECTORY

## YVC YAKIMA CAMPUS



## CAMPUS DIRECTORY

### GRANDVIEW CAMPUS



## Questions?

---

- **Crime stats**
- **Informing the public**
- **Police authority on campus**
- **Active shooter training**
- **Evaluating our responses**
- **Victim services**



Office of Institutional Effectiveness  
P: 509.574.4655 • [sdelquadri@yvcc.edu](mailto:sdelquadri@yvcc.edu) • [www.yvcc.edu](http://www.yvcc.edu)

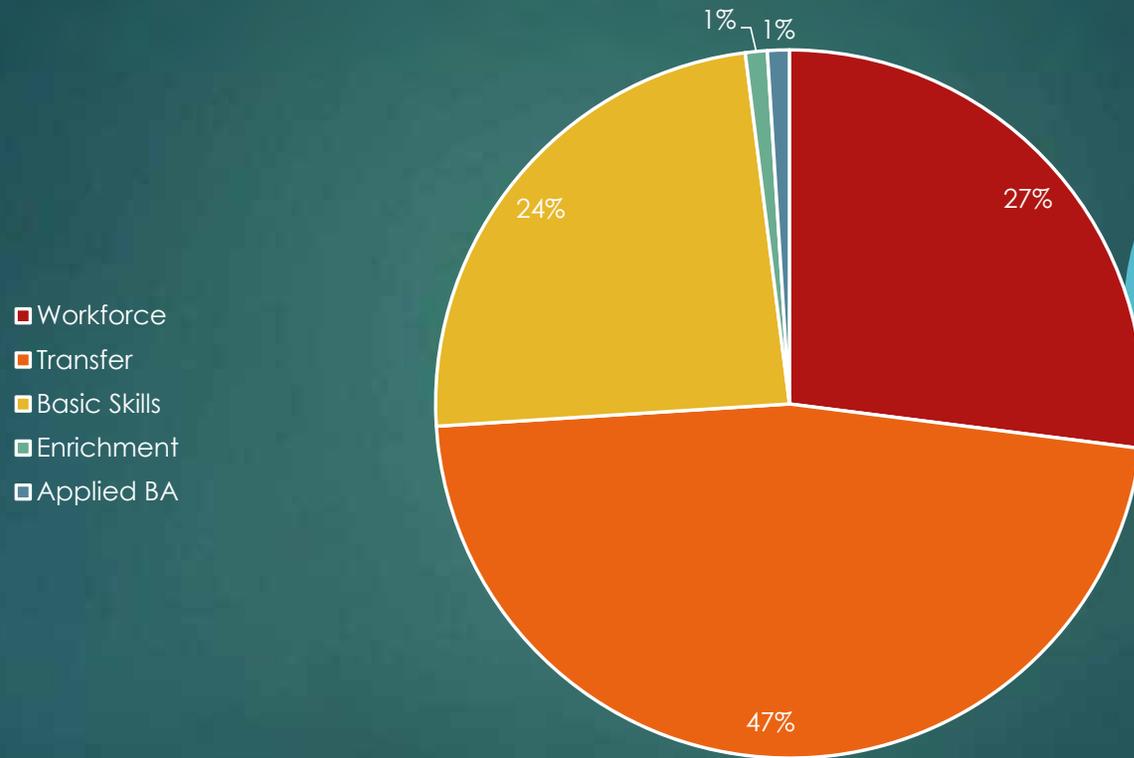
# YVC Student Data

NOVEMBER 2017

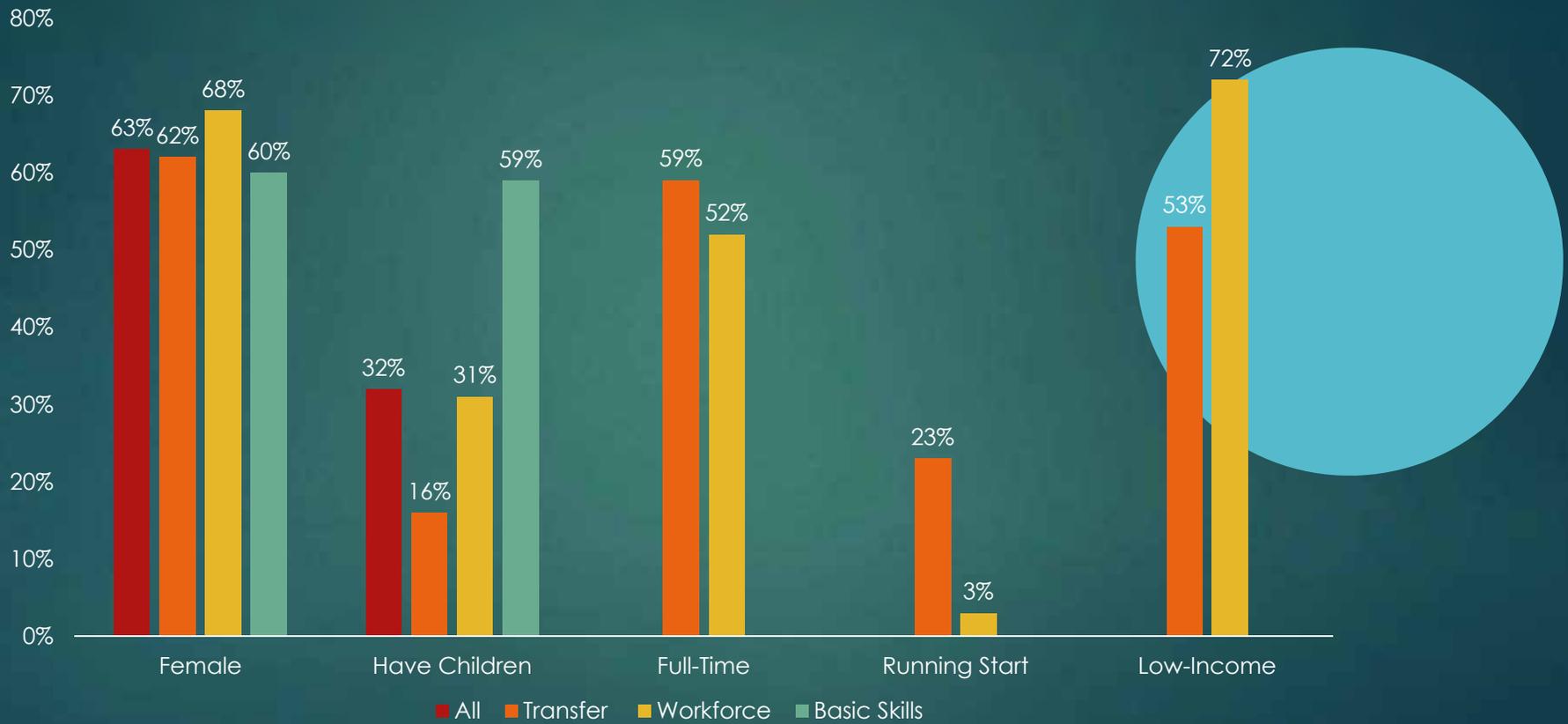
# Annual Population



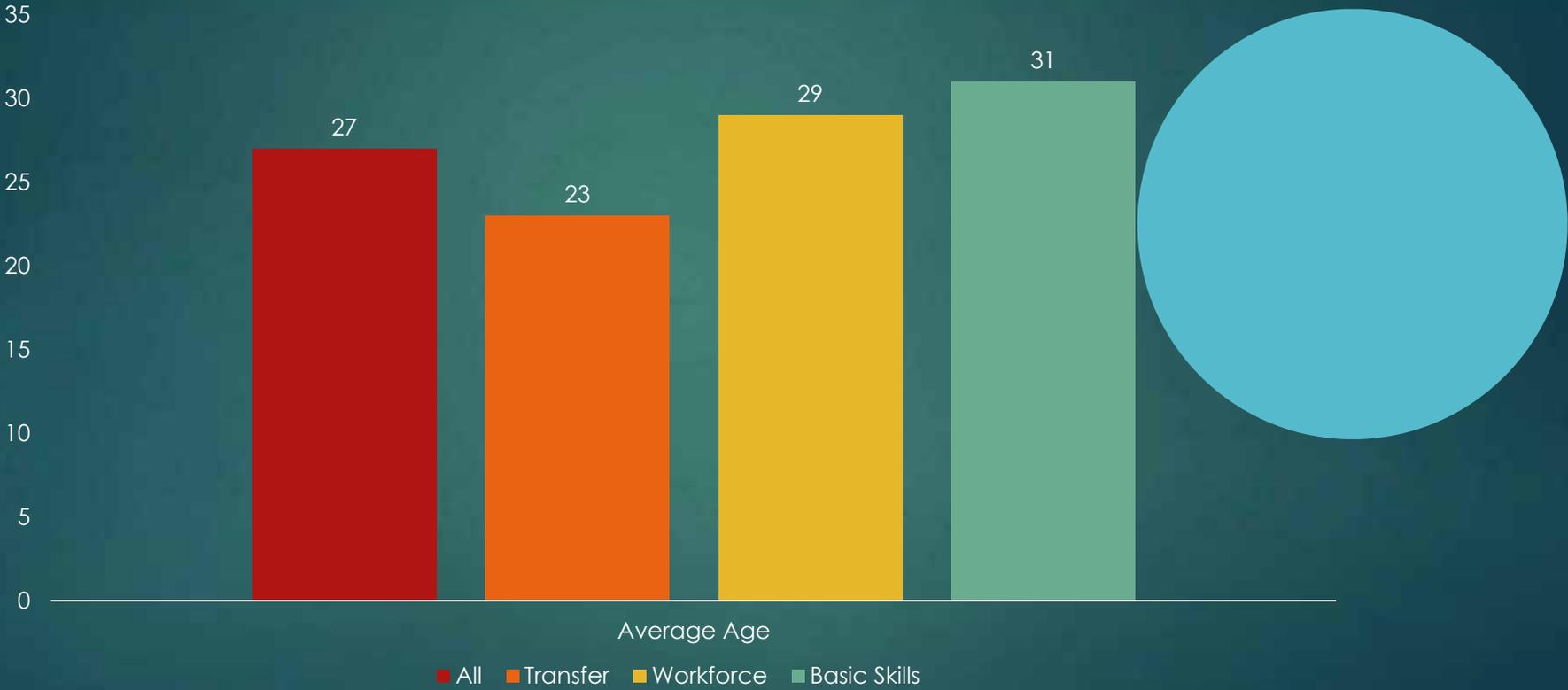
## Kind of Student



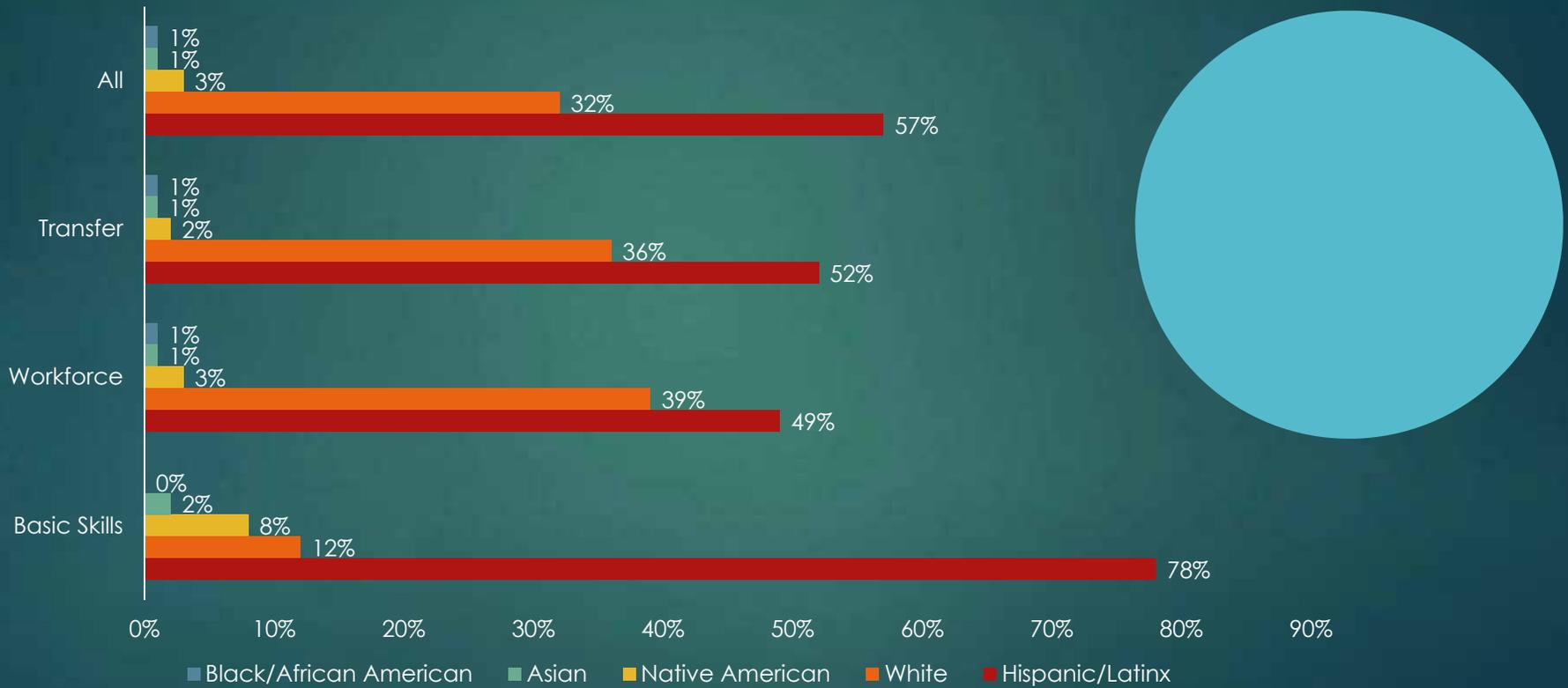
## 2016-17 Demographics by Kind of Student



# Average Age



## Race/Ethnicity in 2016-17

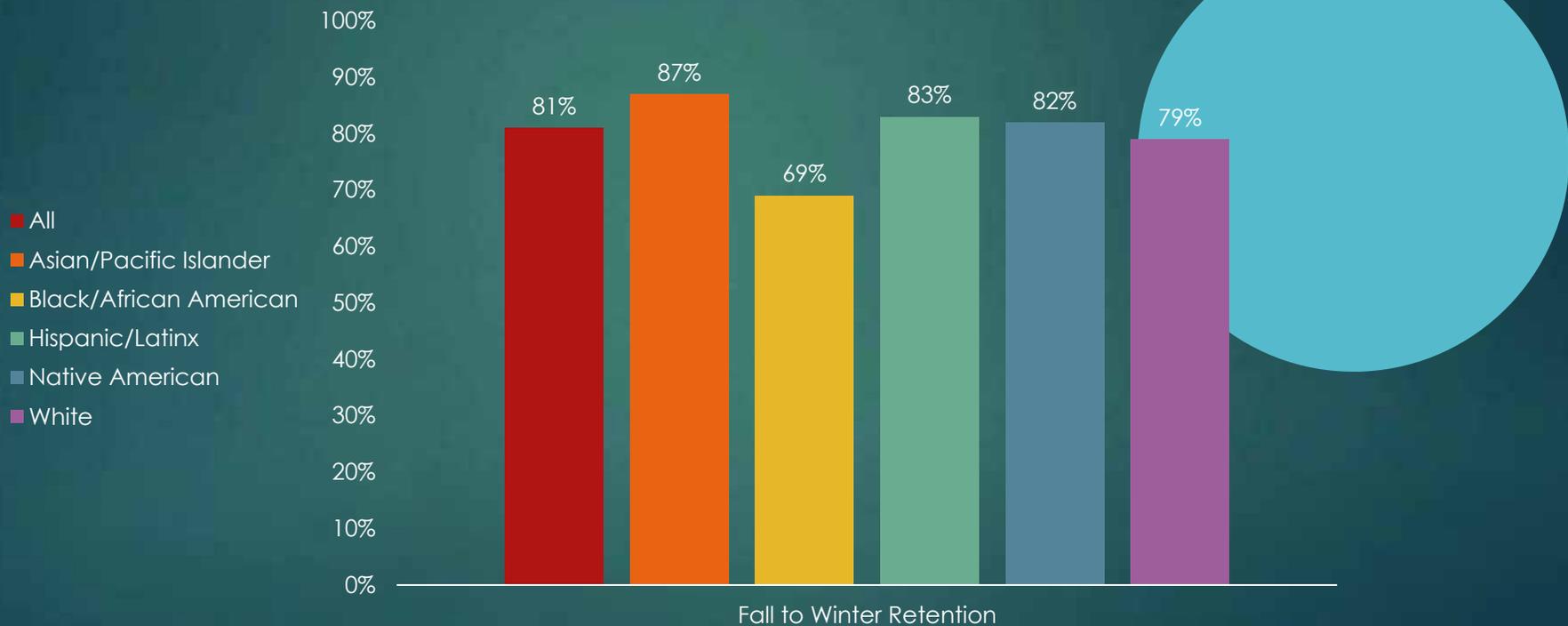


# Student Outcomes of Degree-Seeking Students

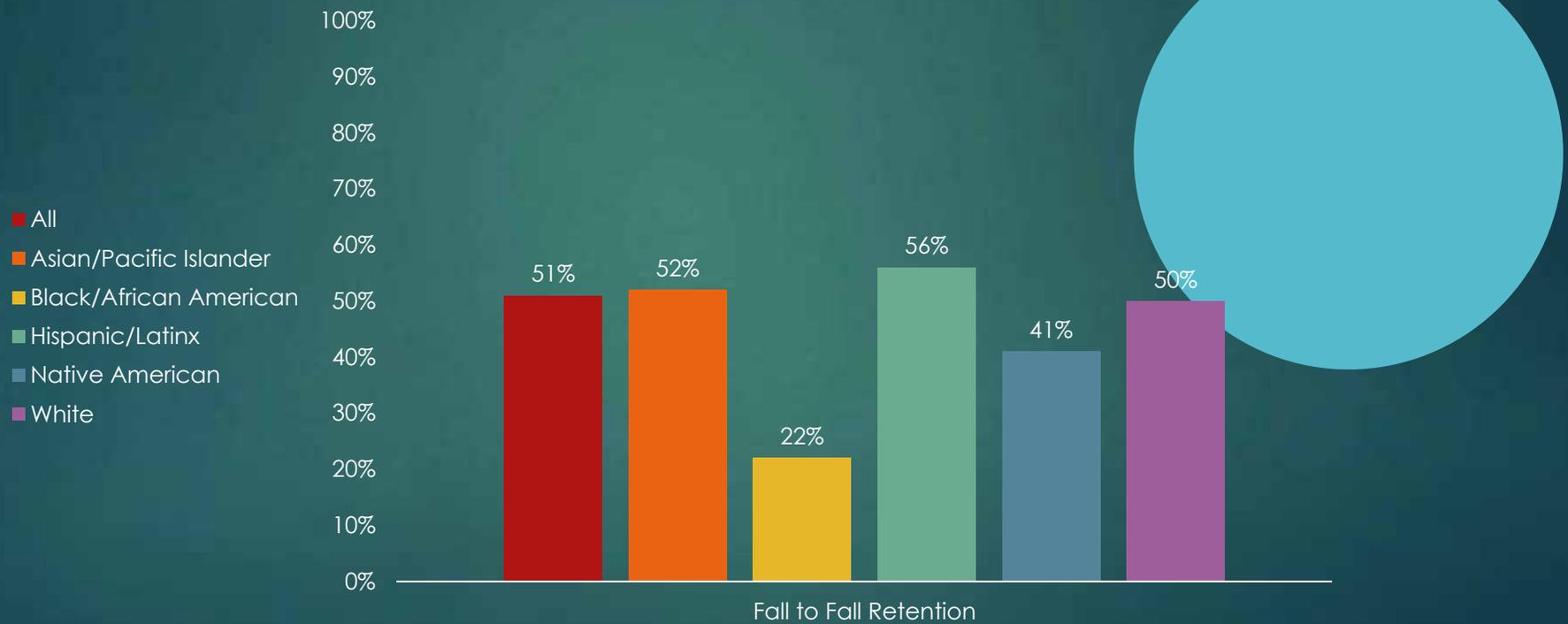


- ▶ Workforce & Transfer Intent Students
  - ▶ Fall to Winter Retention
  - ▶ Fall to Fall Retention
  - ▶ Certificate or Degree Completion
  - ▶ Transfer to Another Institution (without certificate or degree)
  - ▶ Completion and Transfer Combined

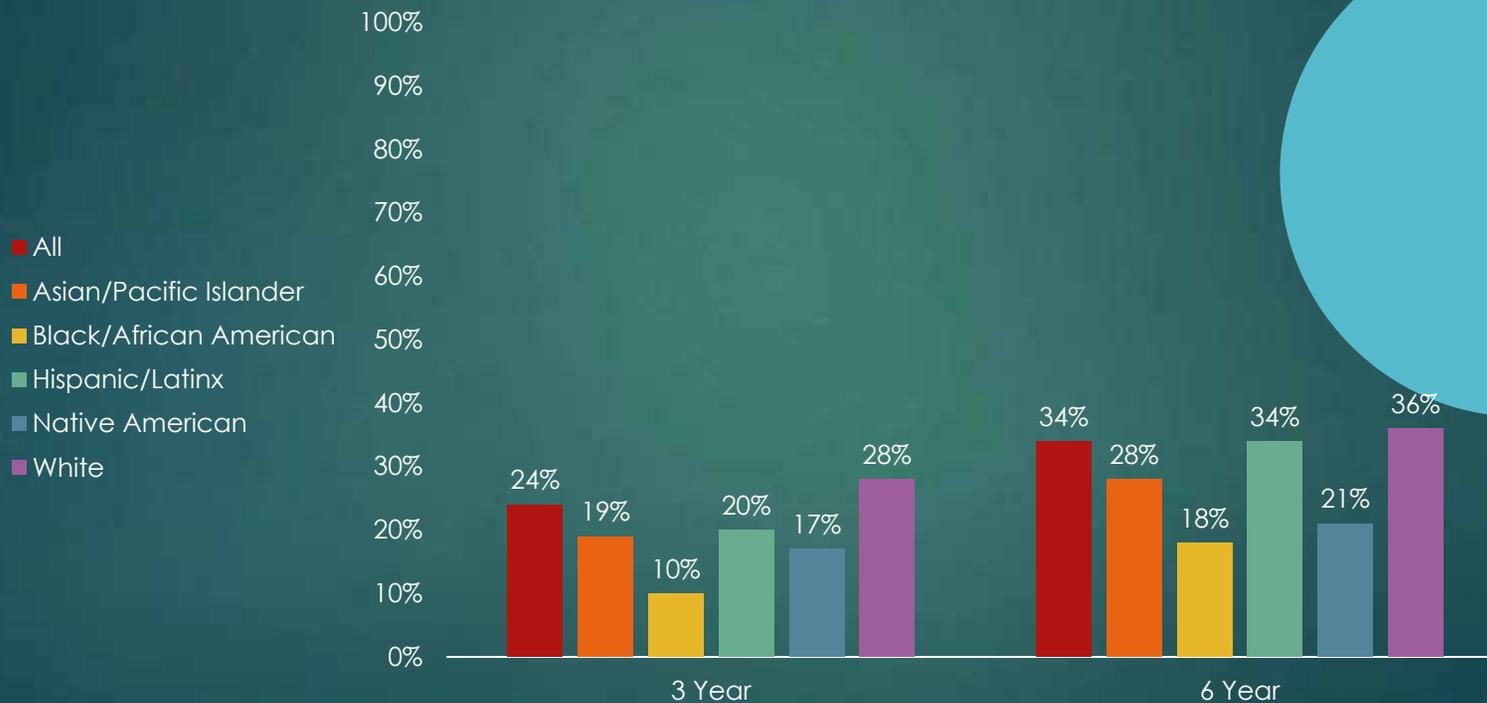
# Fall to Winter Retention



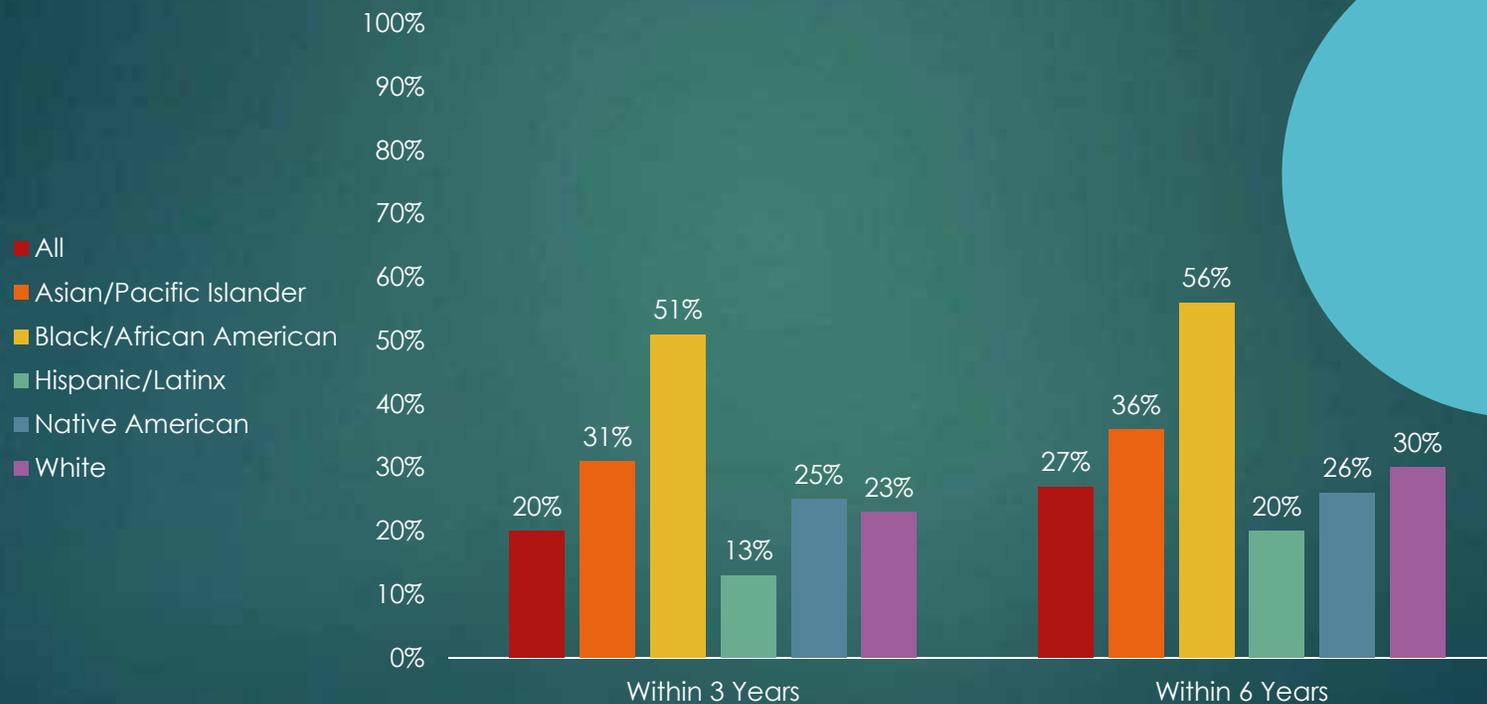
# Fall to Fall Retention



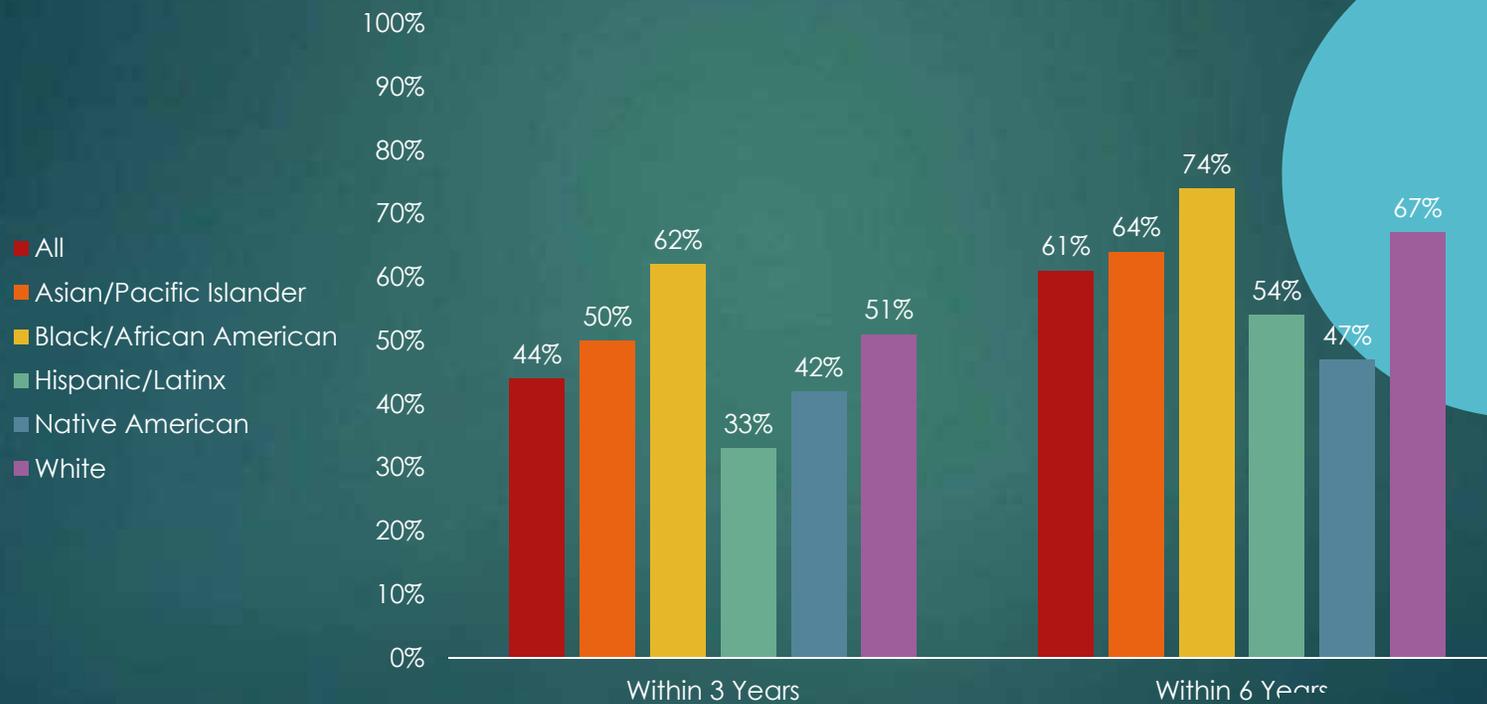
# Certificate or Degree Completion within 3 Years and Within 6 Years



# Transfer to Another Institution within 3 and 6 Years (without certificate or degree)

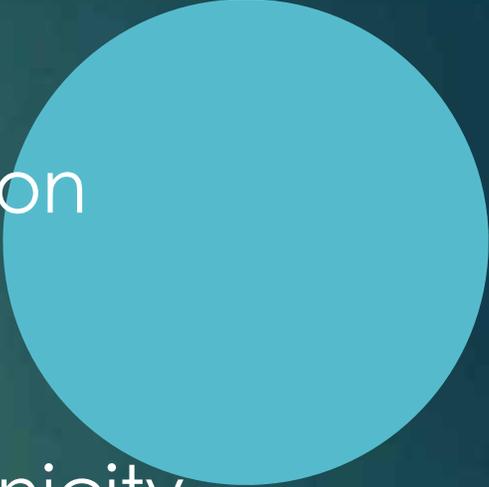


# Completion & Transfer Combined Within 3 and 6 Years

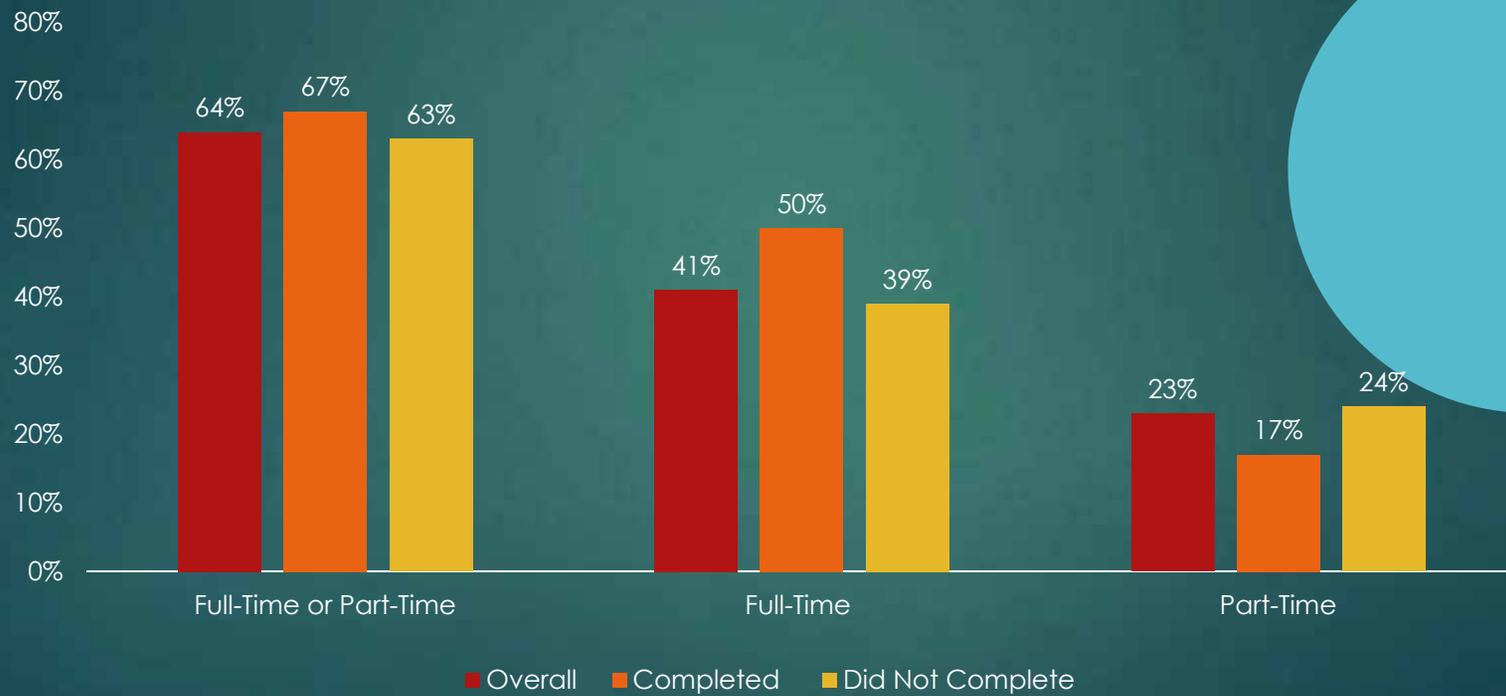


# Special Study of Workforce Students

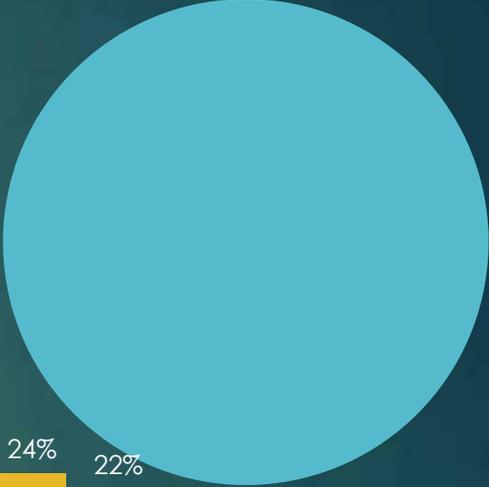
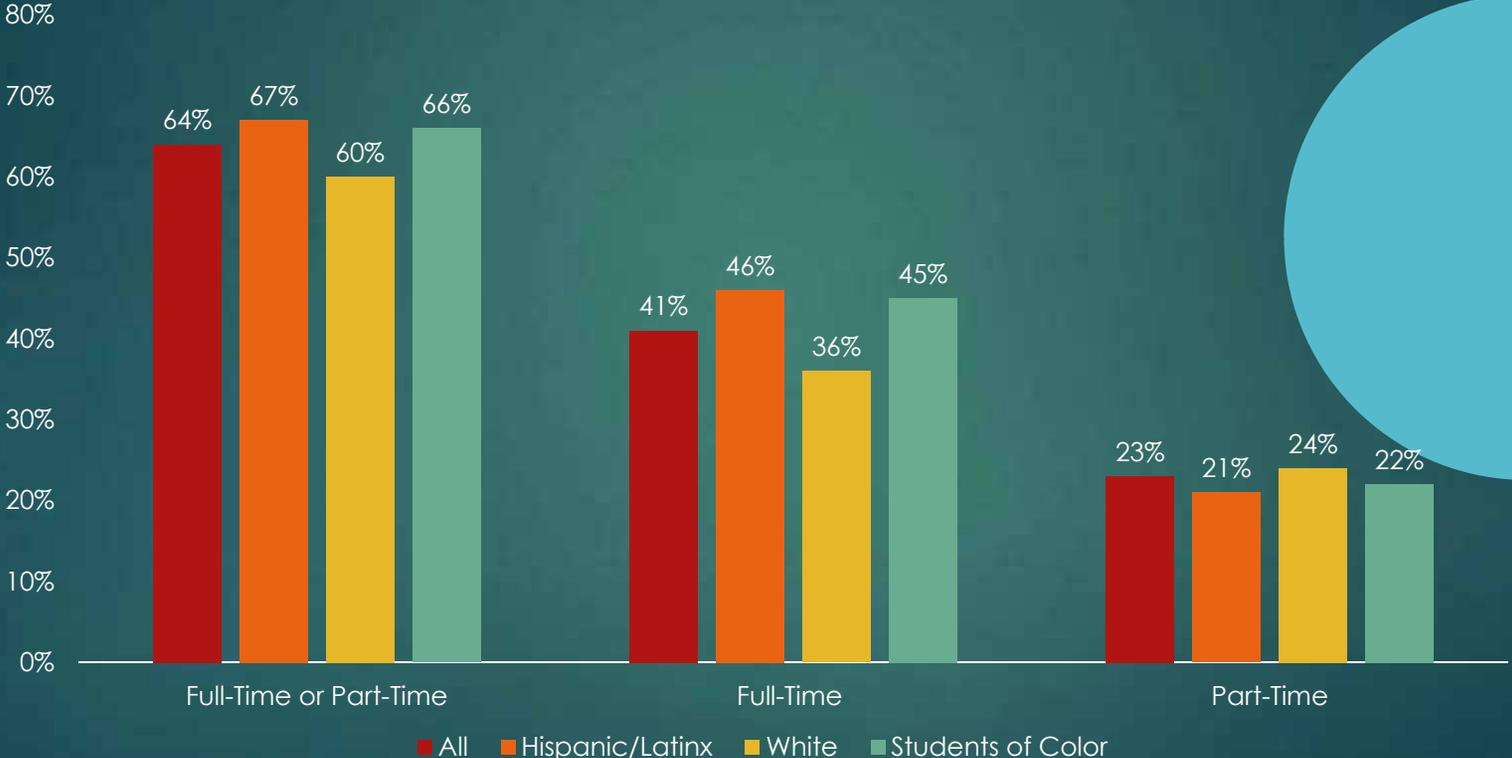


- ▶ Employment Rates by Completion Status
  - ▶ Employment Rates by Race/Ethnicity
- 

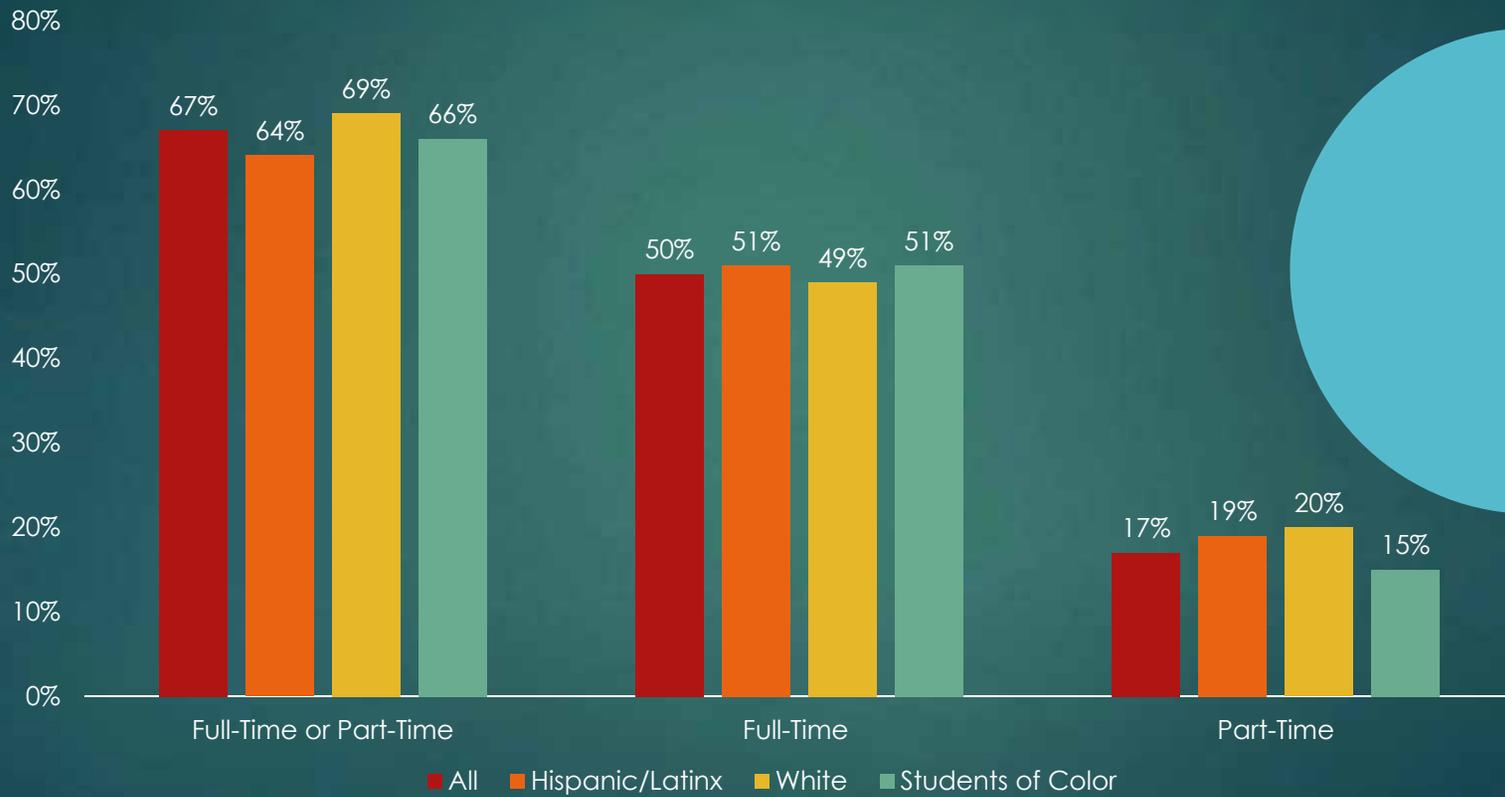
## Employment Rates By Completion Status



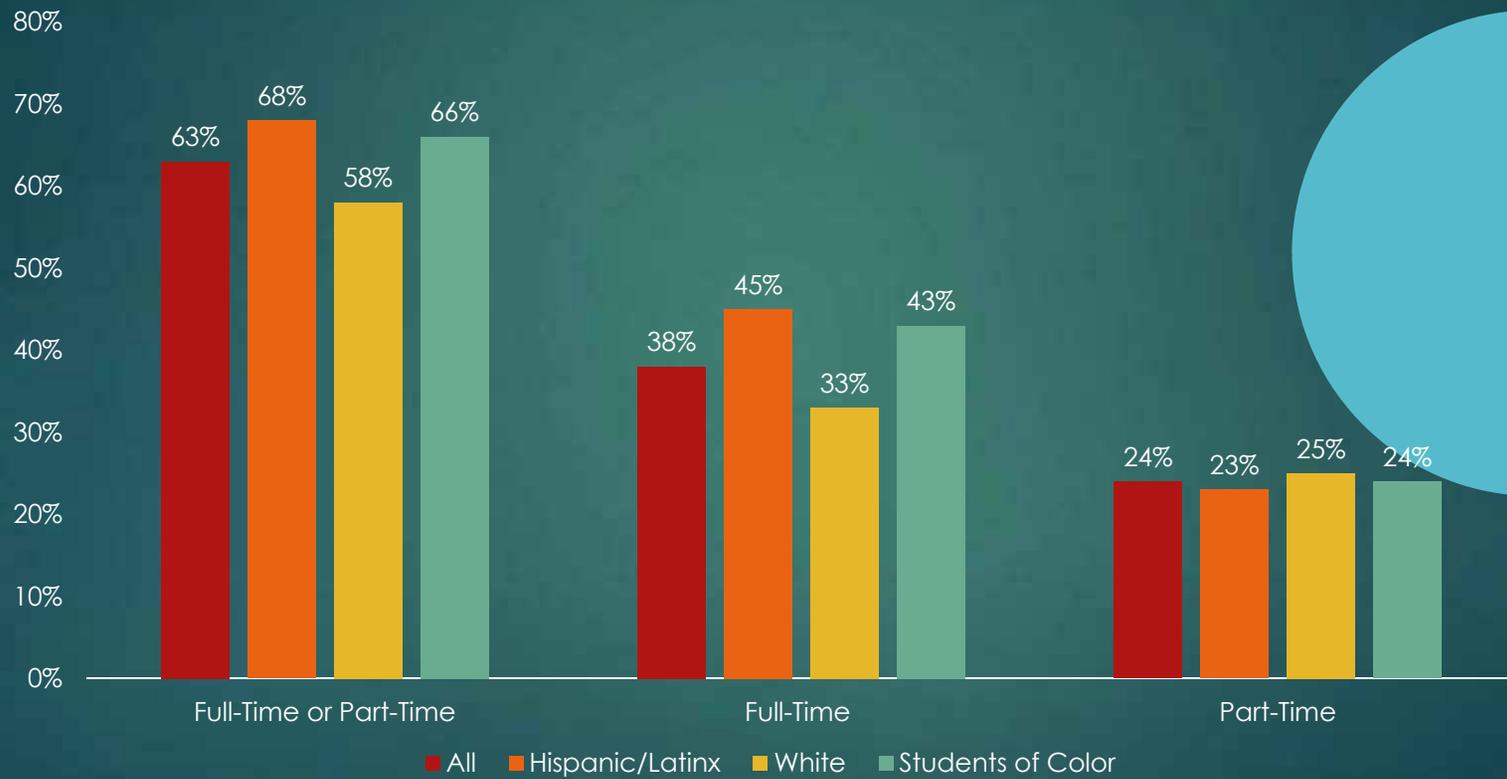
# Employment Rates (Overall) By Race/Ethnicity



## Employment Rates of Completers By Race/Ethnicity



## Employment Rates of Non-Completers By Race/Ethnicity



# Special Study of Transfer Students



- ▶ Transferred (with or without an AA-DTA)
- ▶ Earned a BA degree within 6 years of entering YVC
- ▶ Transferred with an AA-DTA
- ▶ Transferred without an AA-DTA
- ▶ Bachelor's completion by AA-DTA status

# Special Study of Transfer-Intent Only Students

Timeframe: 6 Years

Cohorts: 2009, 2010, & 2011 = 938 Students

Transferred with or without an AA-DTA

45%



Earned a BA Degree within 6 years

20%



# Of the 45% who transferred:

Transferred **with** an AA-DTA  
46%



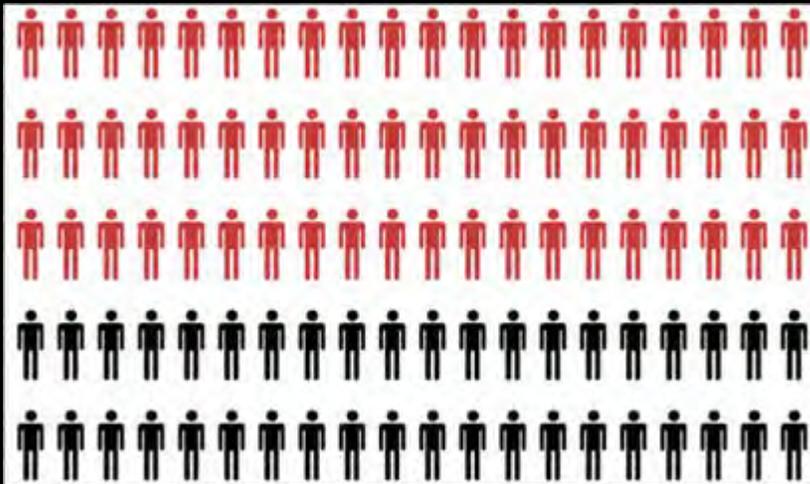
Transferred **without** an AA-DTA  
54%



More than half our students are transferring without an AA-DTA. Why is this important?

Students who transferred **with** their AA-DTA and went on to get their Bachelor's Degree:

60%

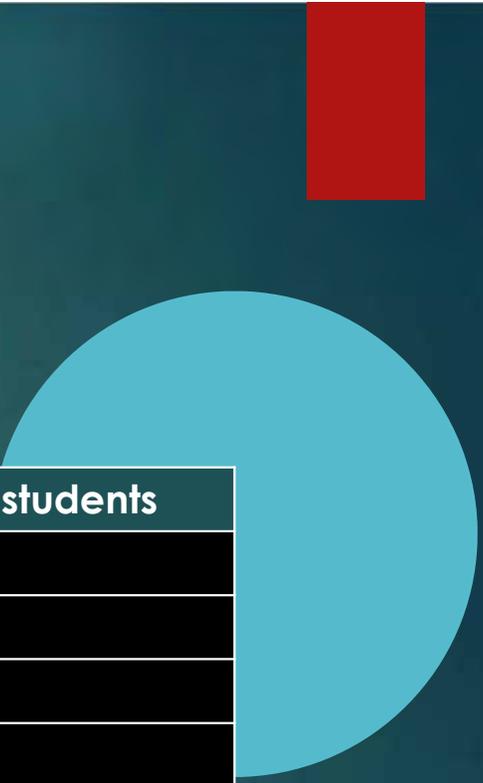


Students who transferred **without** their AA-DTA and went on to get their Bachelor's Degree:

31%



# YVC Top Transfer Institutions



University	% of YVC transfer students
Central Washington University (CWU)	41%
Washington State University (WSU)	18%
Heritage University	10%
All other (8% or less and about 90)	31%

# Next Steps



- ▶ For those who transferred without an AA-DTA:
  - ▶ How many credits did they have when they left?
  - ▶ Were they here for just one quarter?
  - ▶ Were they getting financial aid?
  - ▶ Why did they leave without finishing the DTA?
  - ▶ Are there differences between those who finish the DTA and those who don't?
    - ▶ What kinds of variables should we be analyzing?
  - ▶ Are there specific strategies YVC can use to increase the completion of the DTA before transferring?

Questions?

